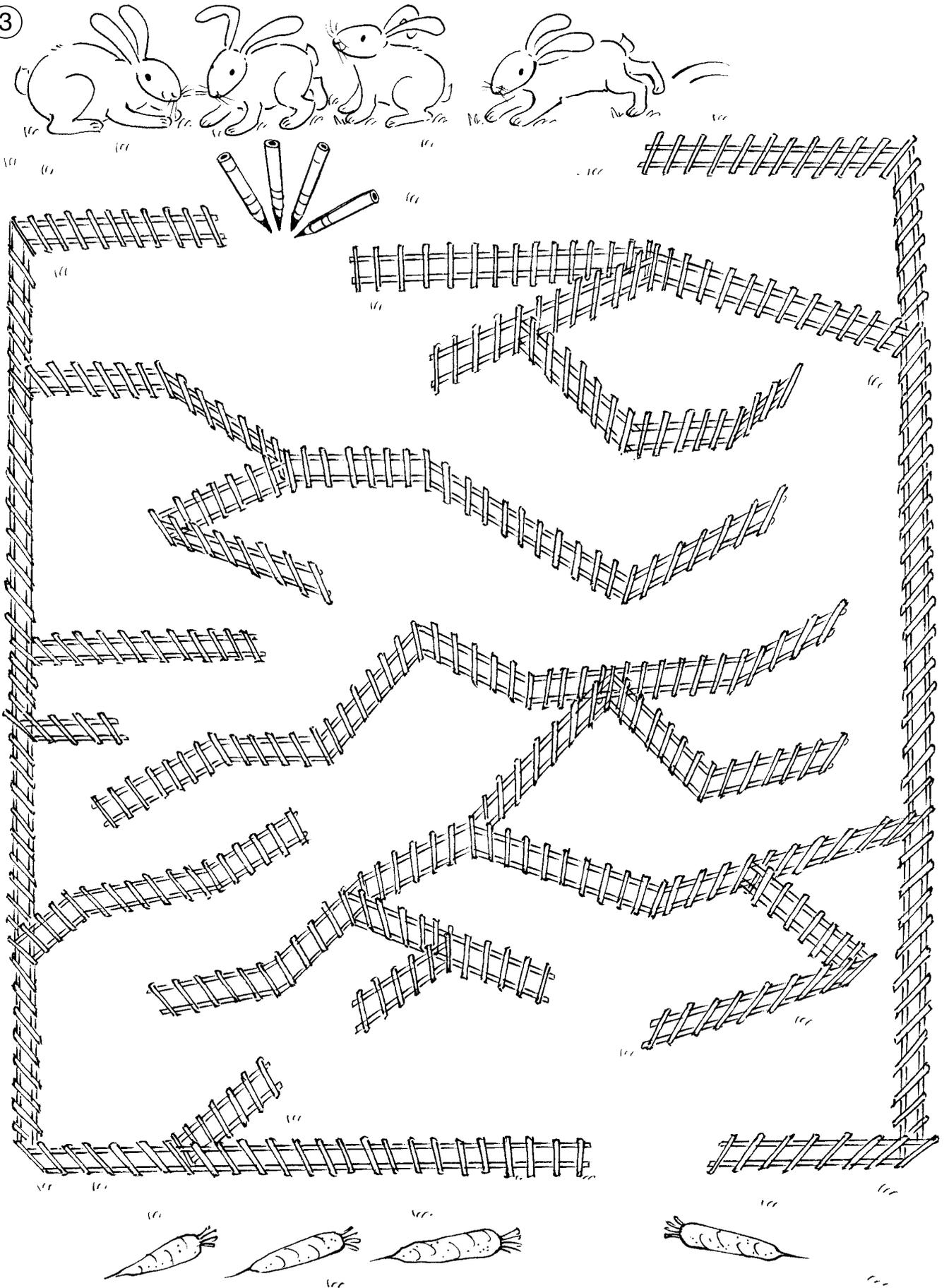


Wege erst mit dem Finger, dann mit Stiften mehrmals nachfahren.

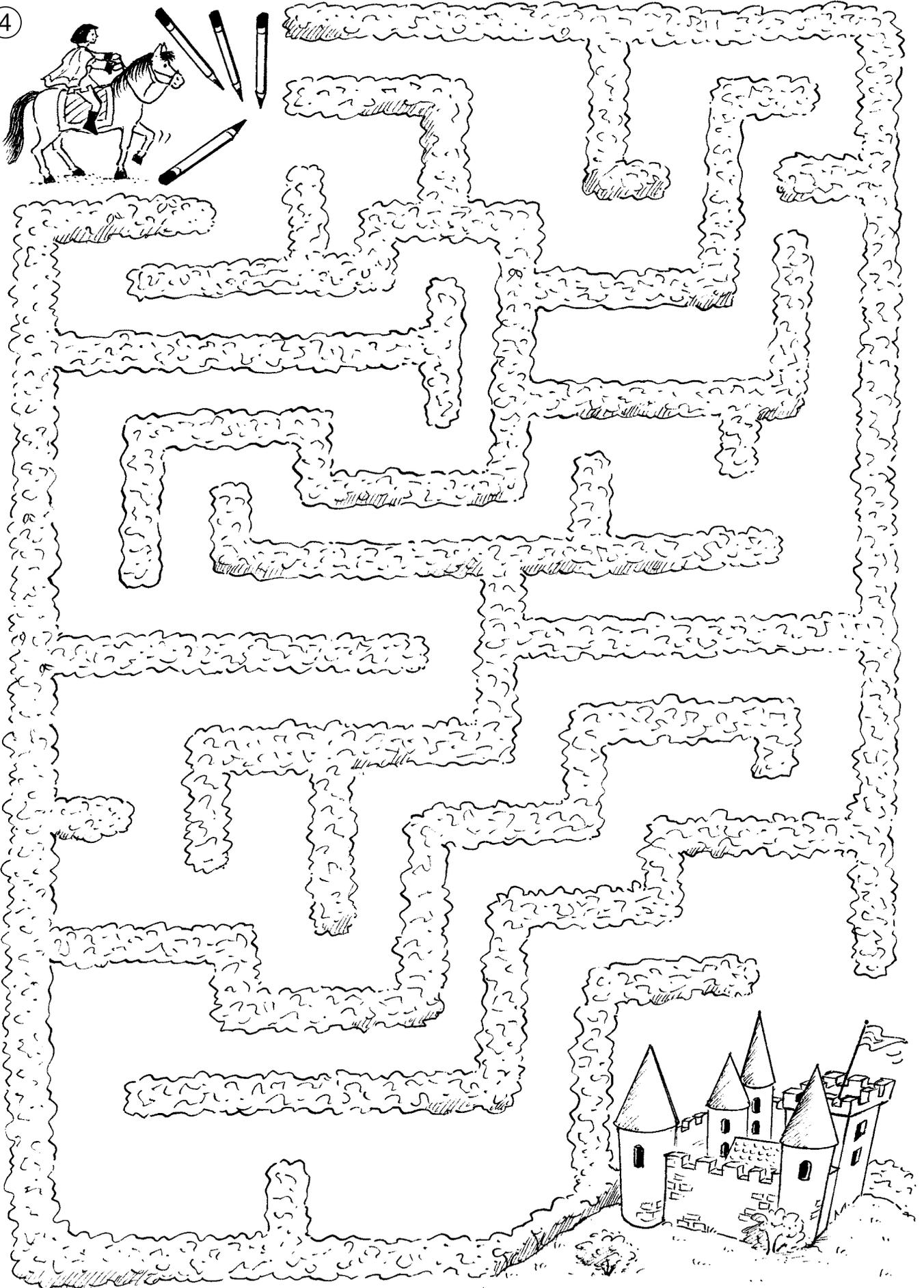
Kopiervorlage zu Diagnose- und Förderprogramm 121220

3

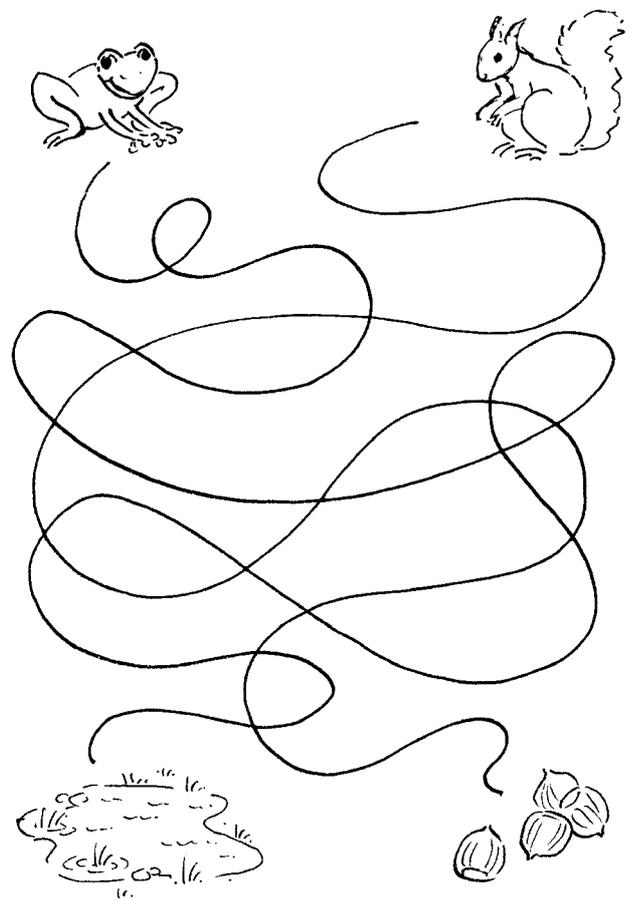
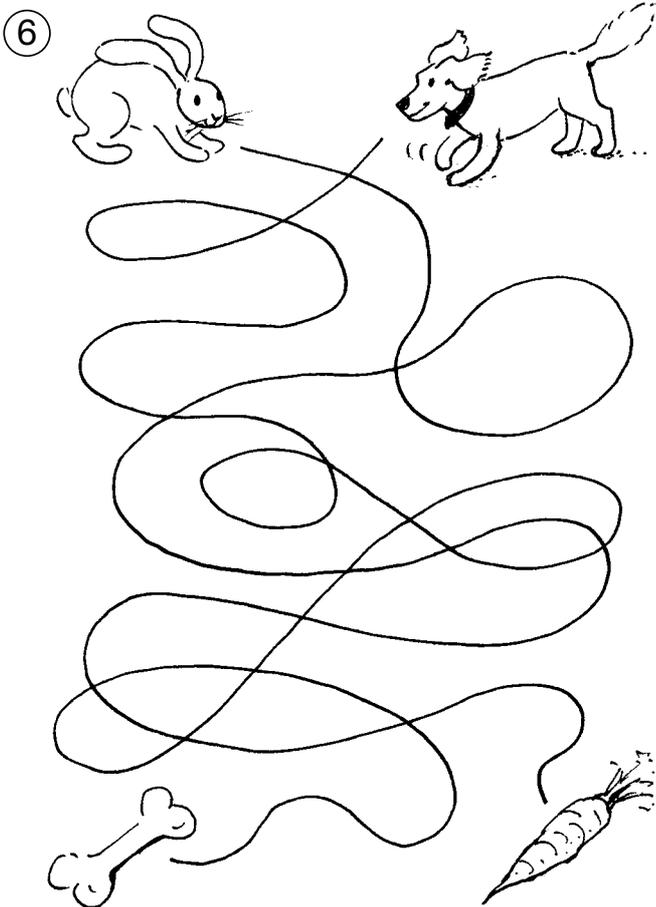
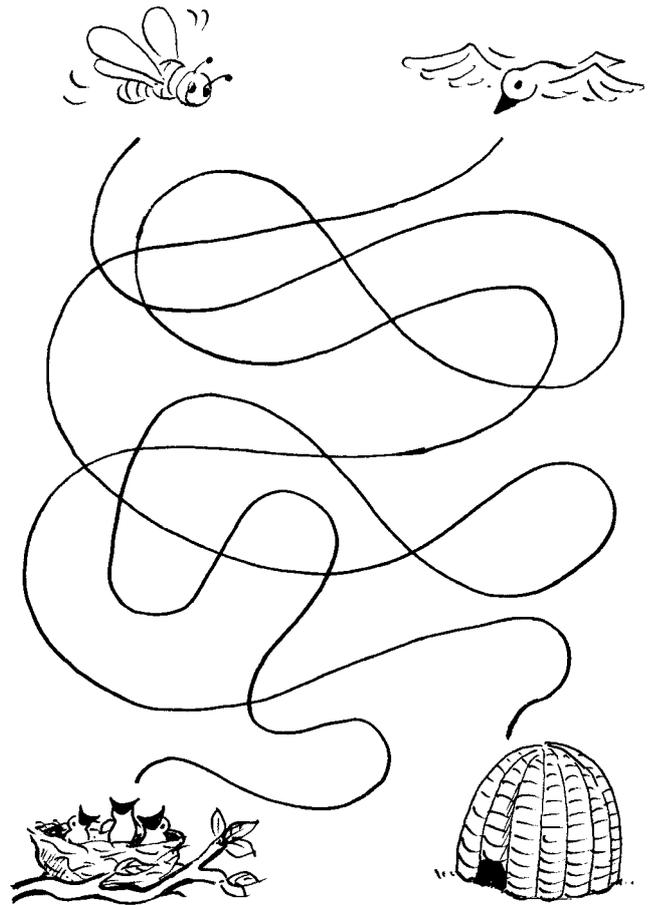
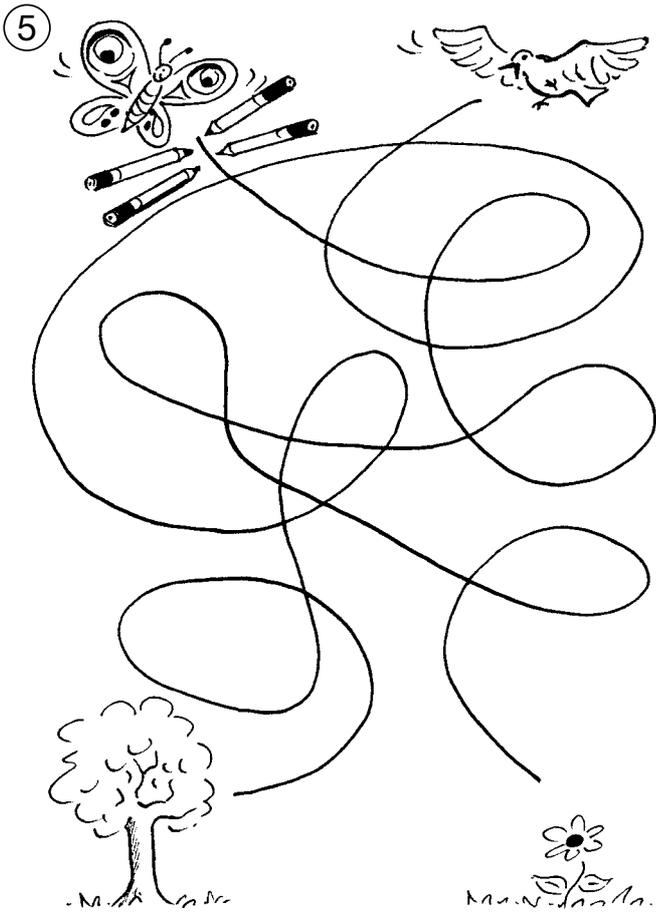


Wege erst mit dem Finger, dann mit Stiften mehrmals nachfahren.

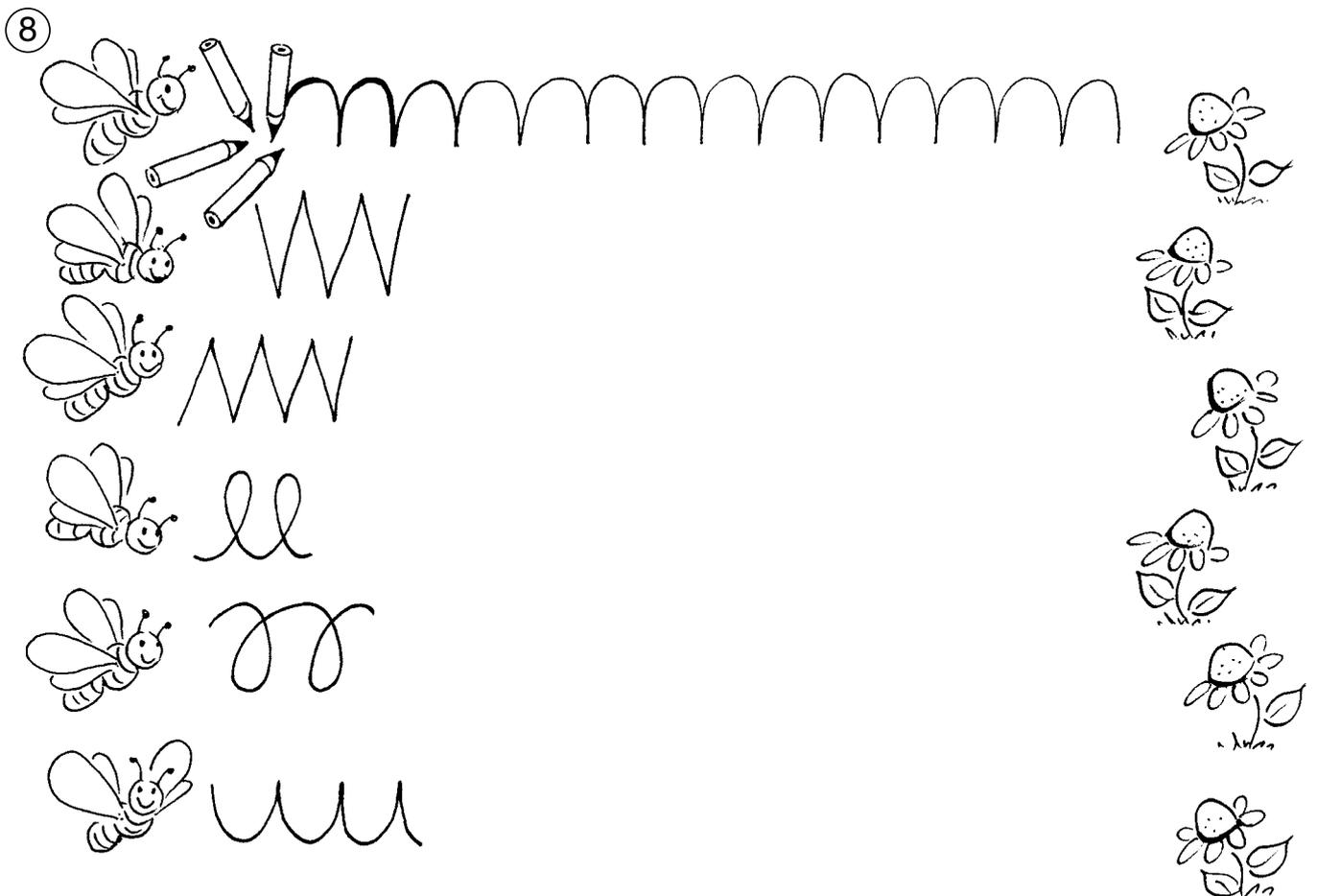
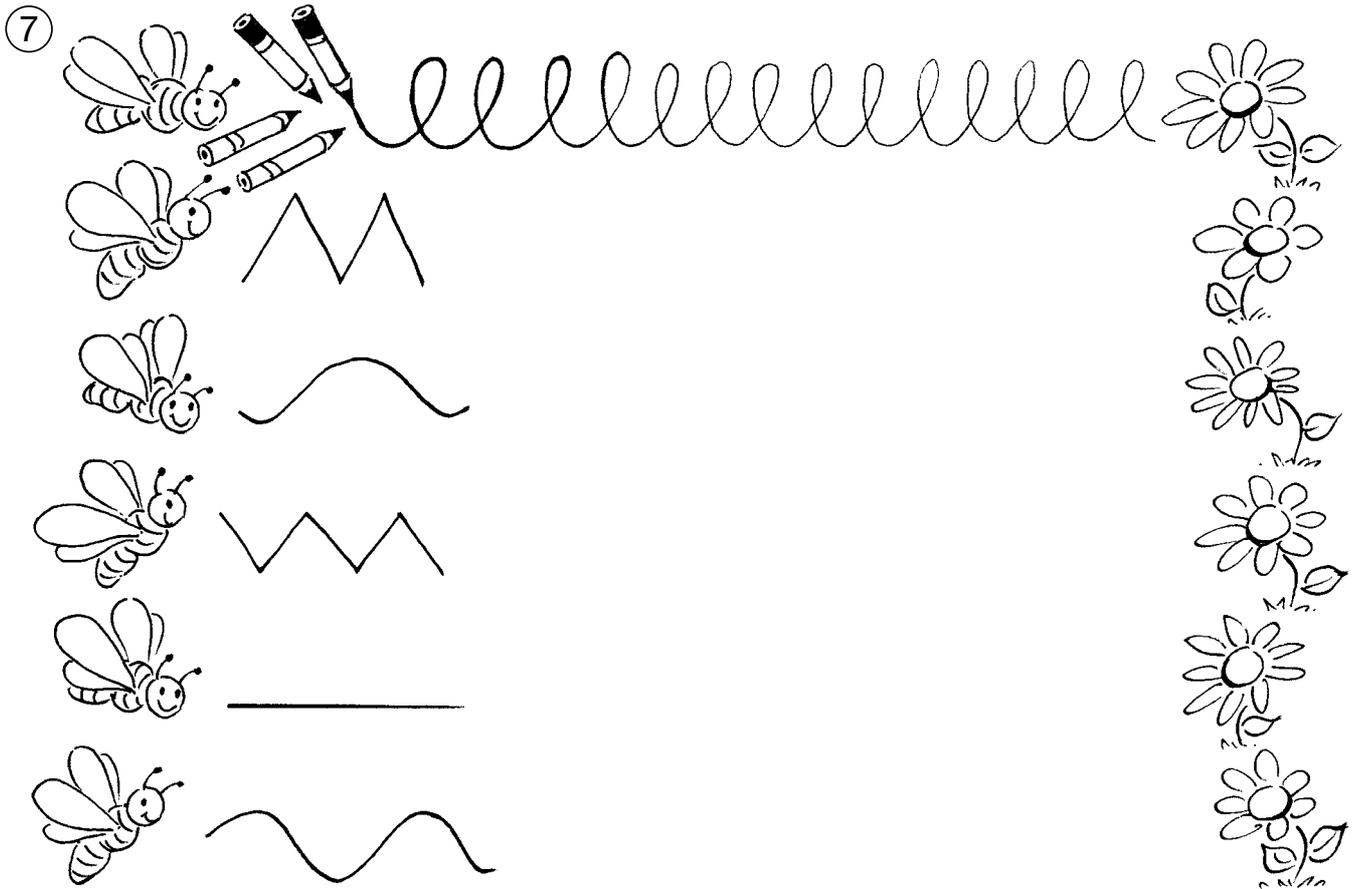
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Einen Weg finden. Mehrmals mit Finger und Stift nachspuren.

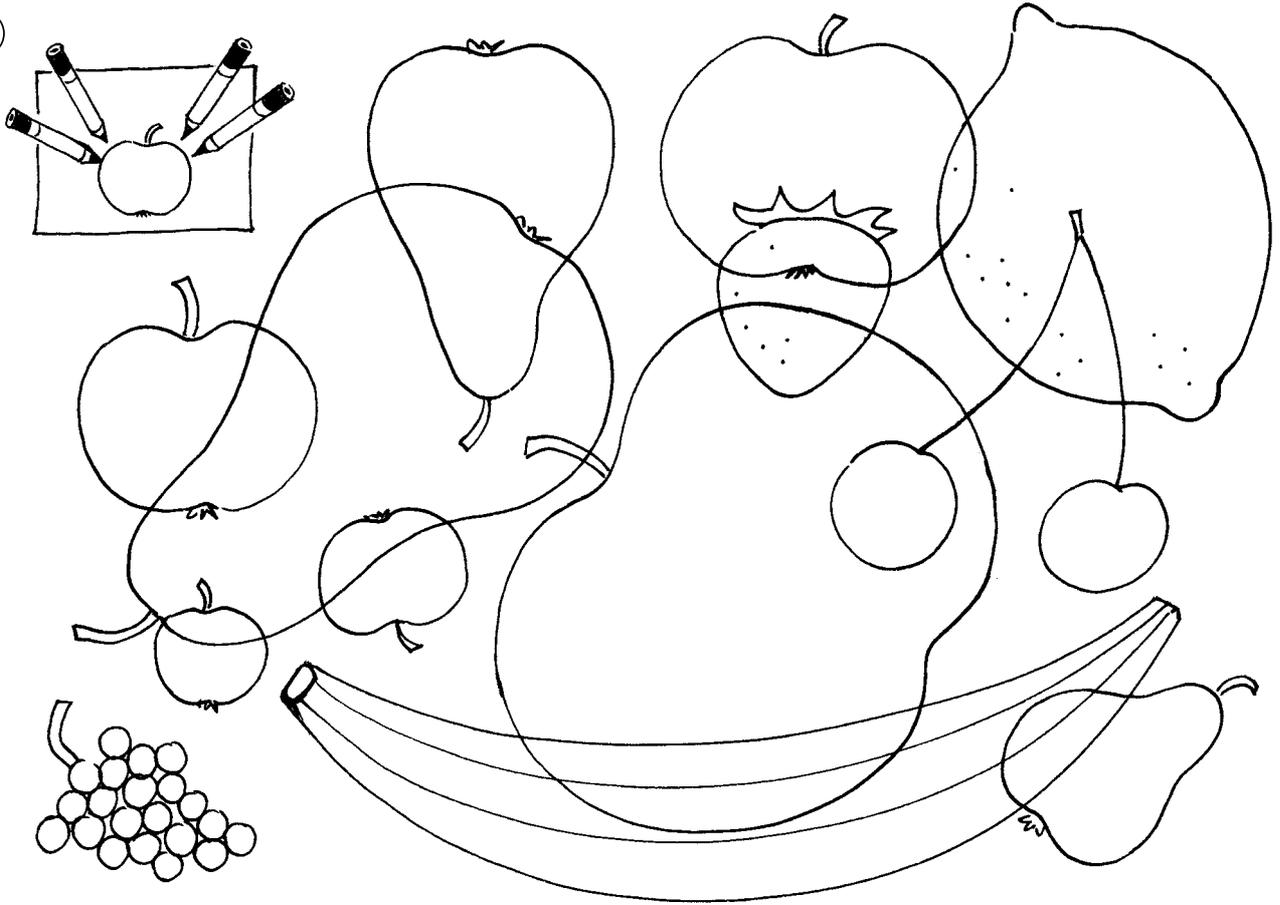


Spuren erst mit dem Finger, dann mit Stiften mehrmals nachfahren.

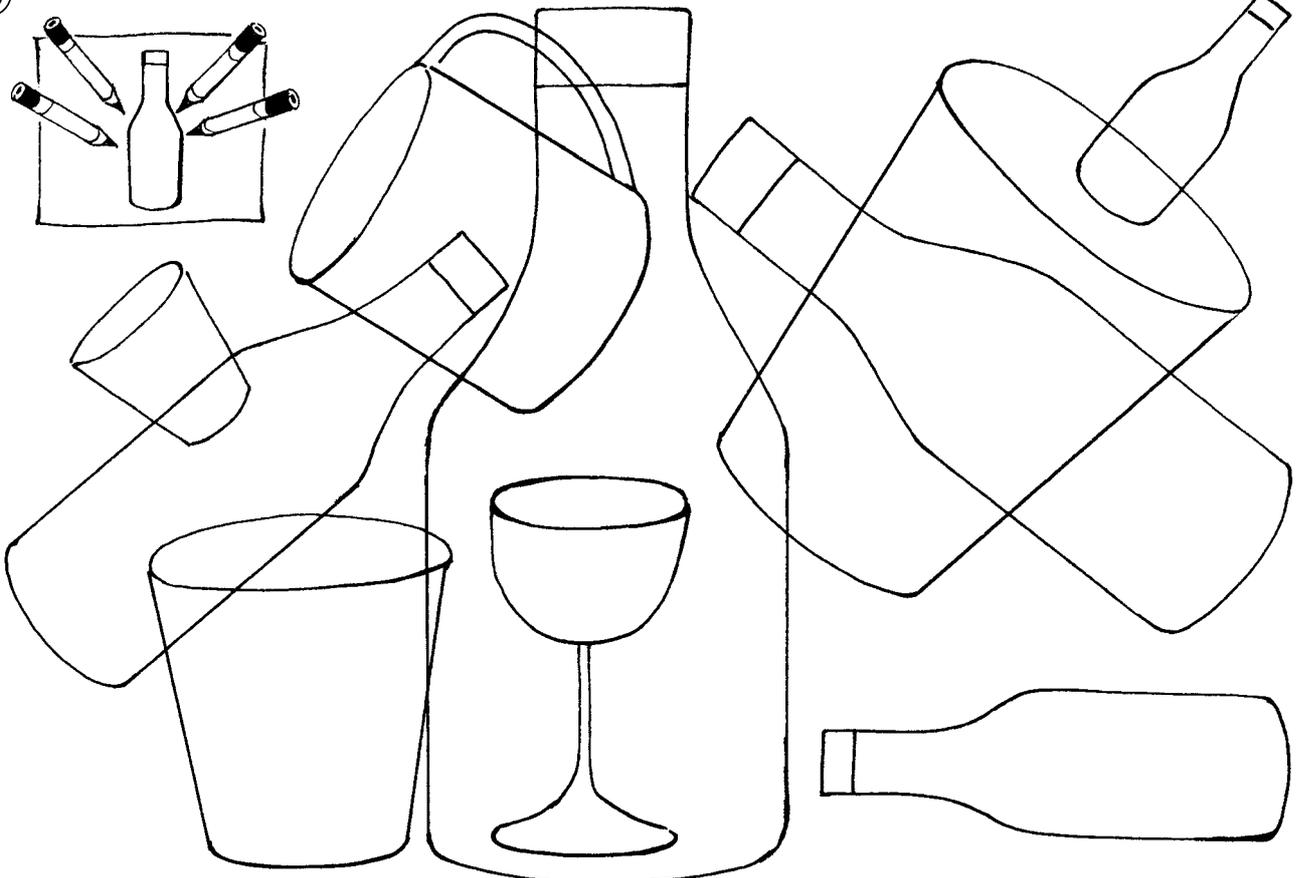


Spuren erst mit dem Finger, dann mit Stiften mehrmals nachfahren.

9

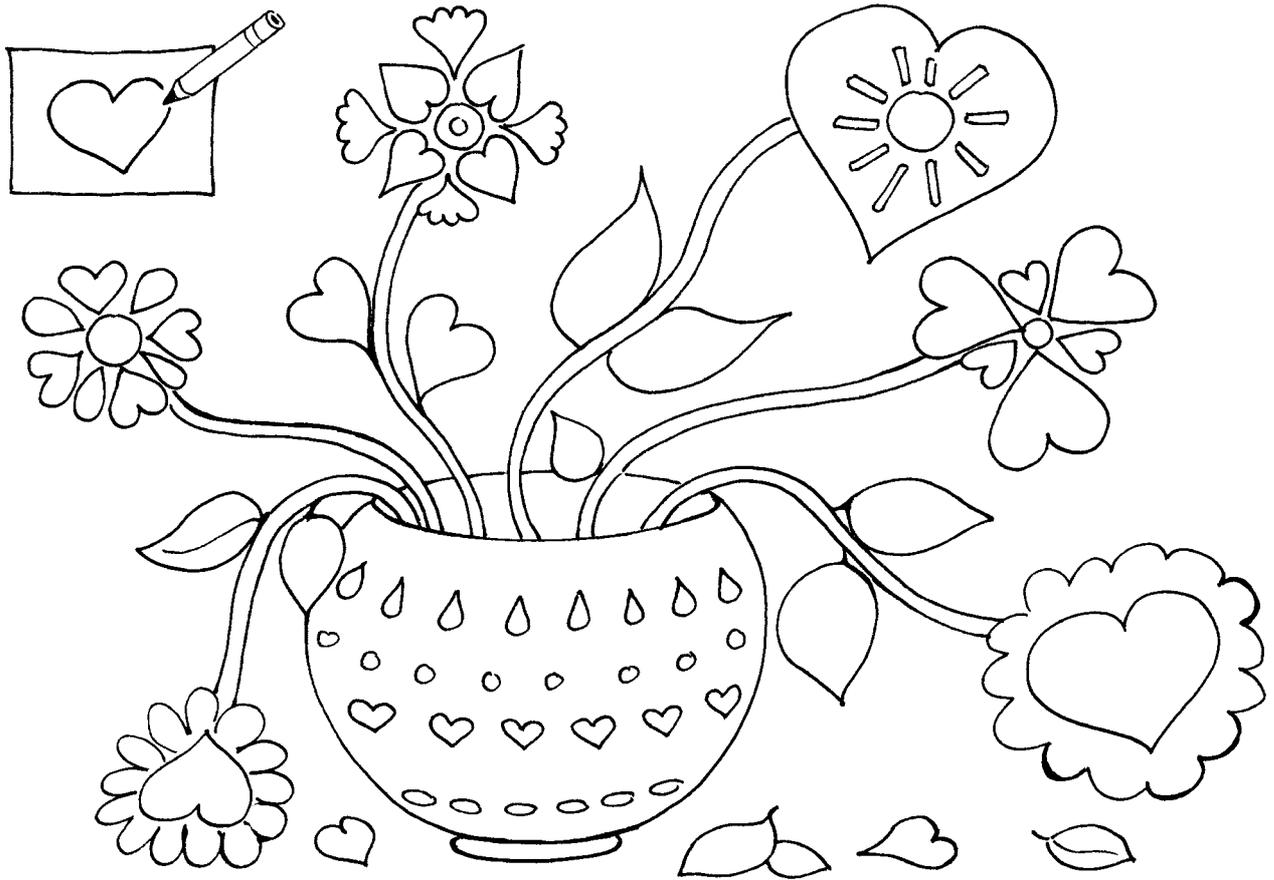


10



Äpfel und Flaschen finden und anmalen.

11



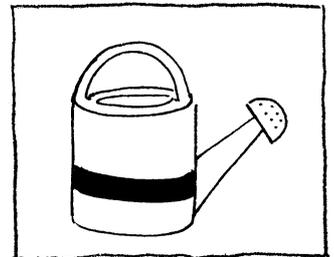
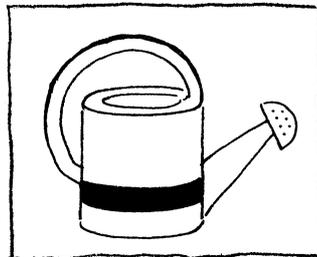
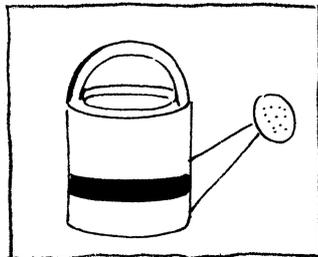
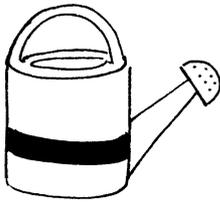
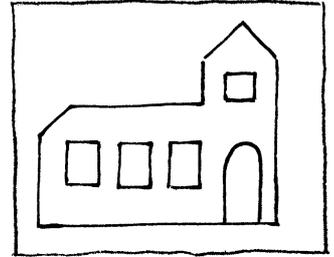
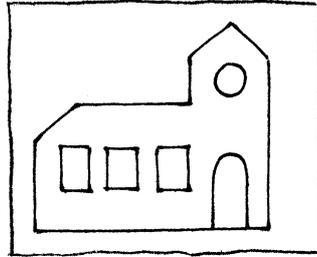
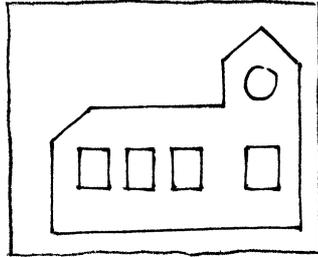
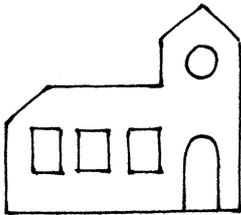
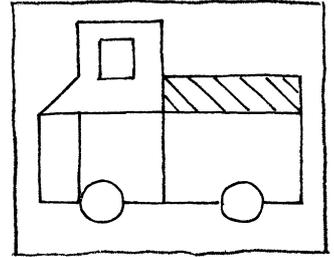
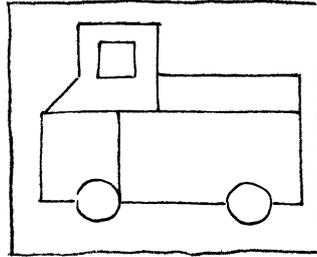
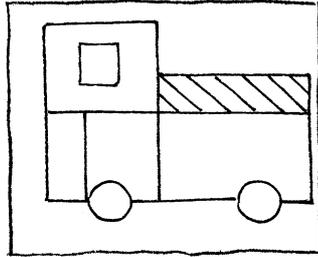
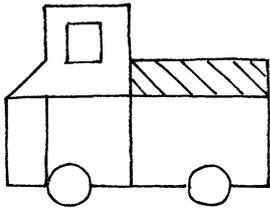
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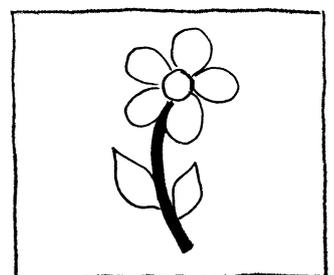
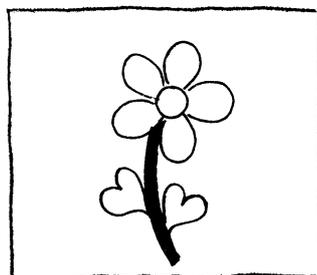
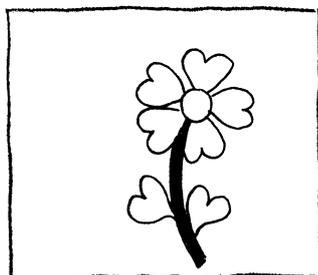
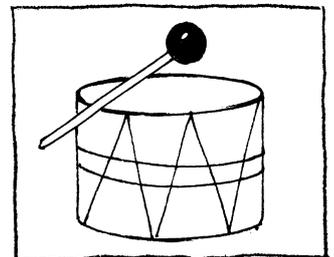
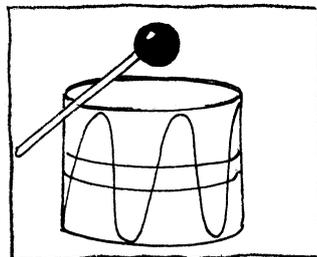
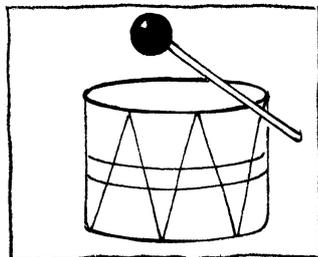
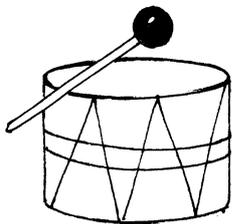
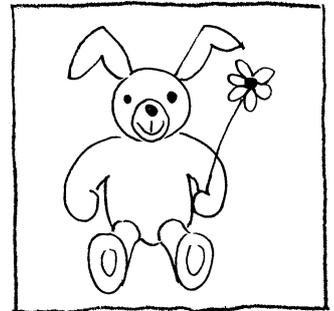
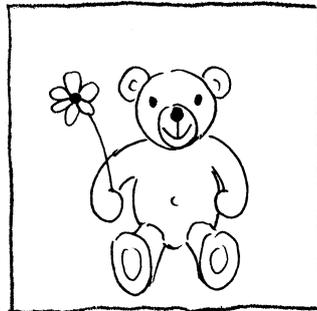
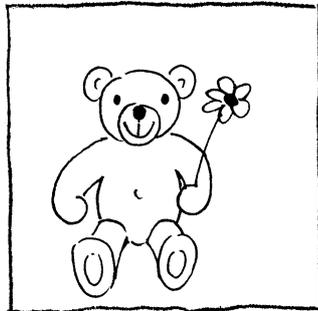
Herzen und Dreiecke finden und anmalen.

Kopiervorlage zu Diagnose- und Förderprogramm 121220

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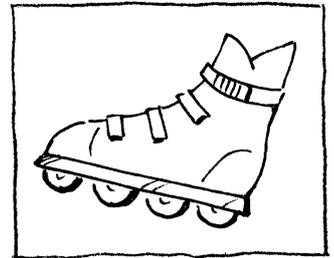
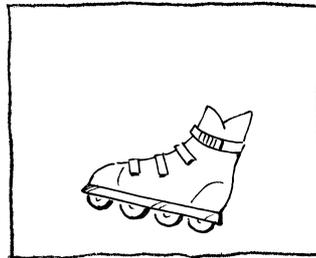
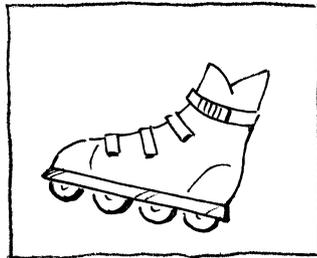
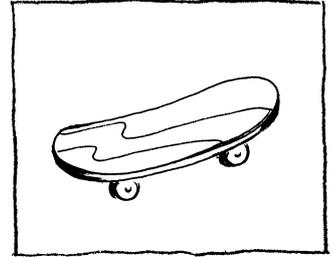
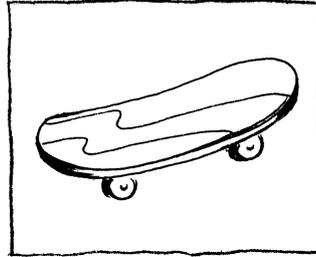
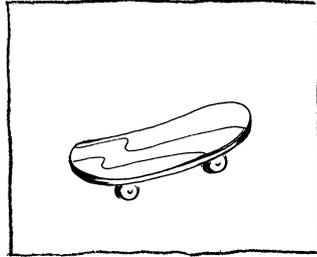
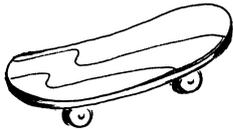
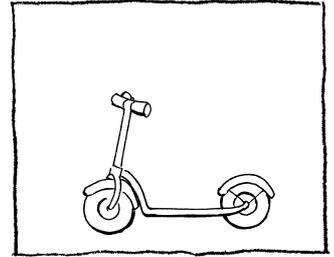
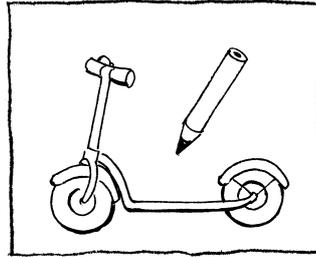
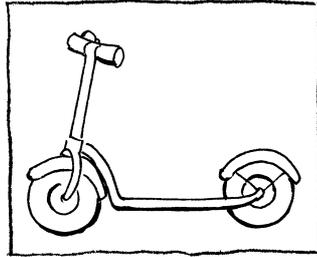
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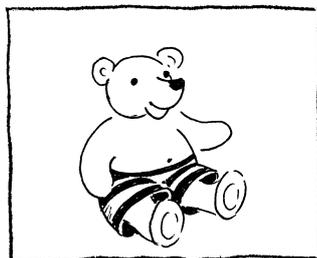
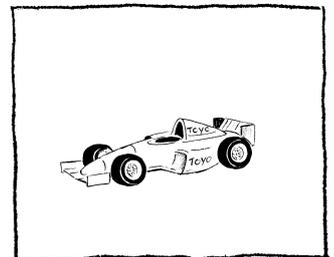
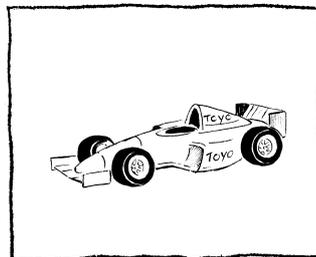
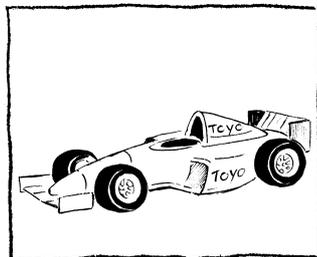
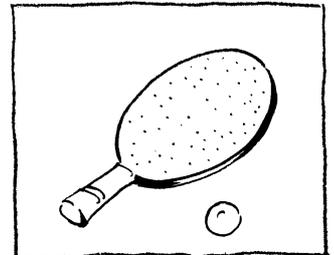
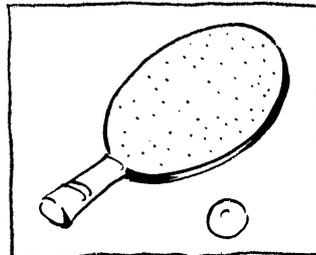
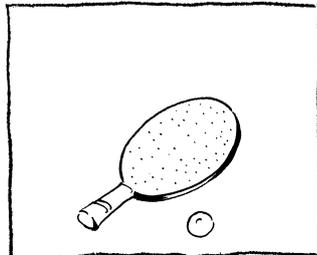
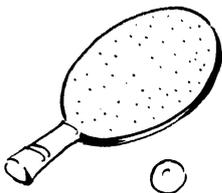
Gleiche Figuren anmalen.

Paare Wahrnehmungskonstanz

13



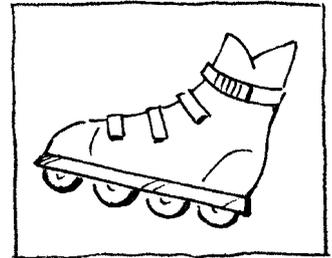
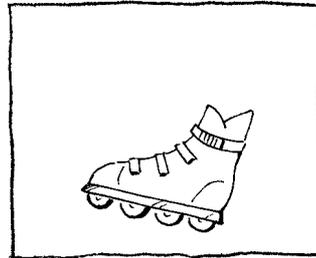
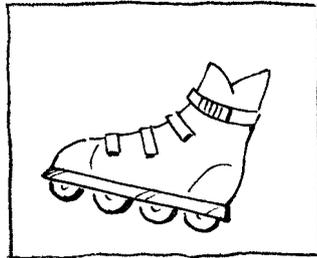
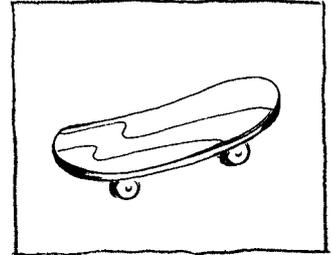
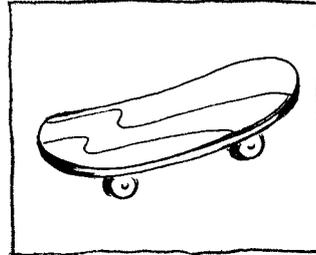
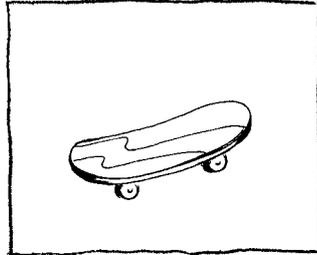
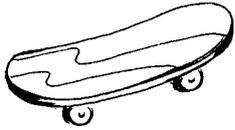
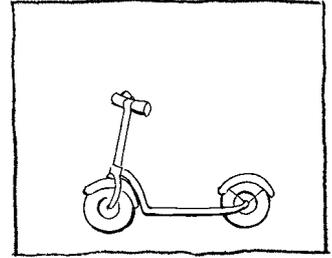
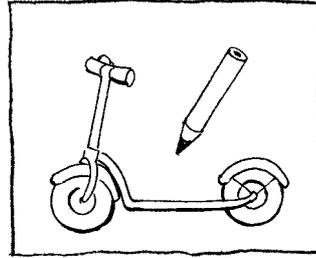
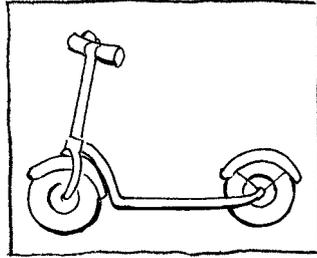
14



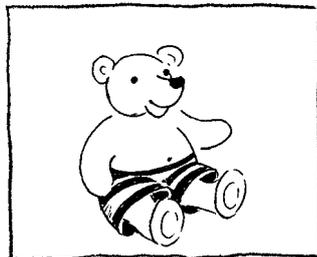
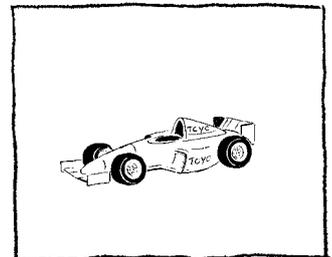
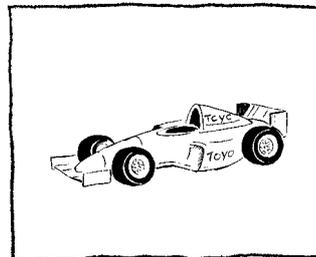
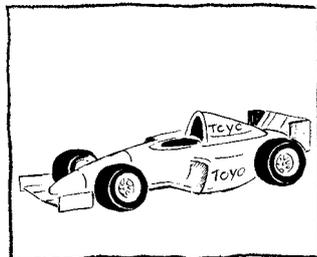
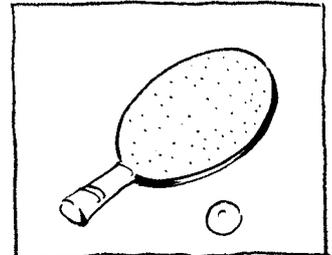
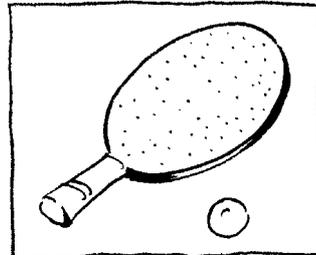
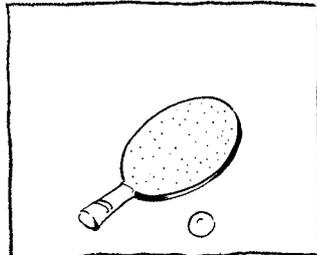
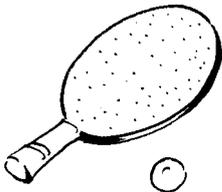
Gleich große Figuren anmalen.

Wege Auge-Hand-Koordination

13



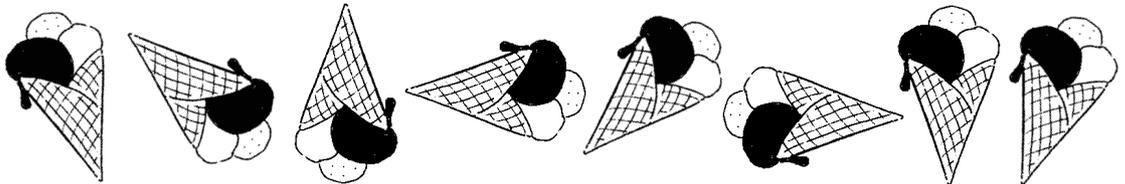
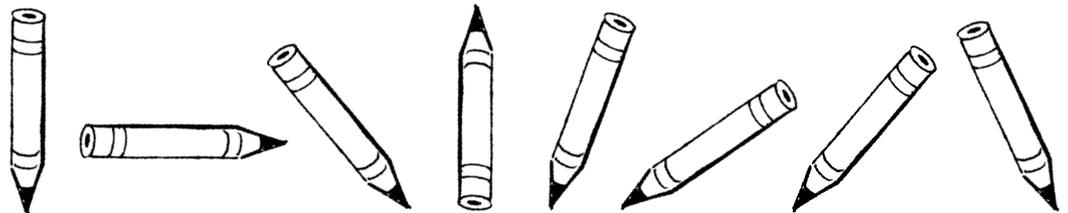
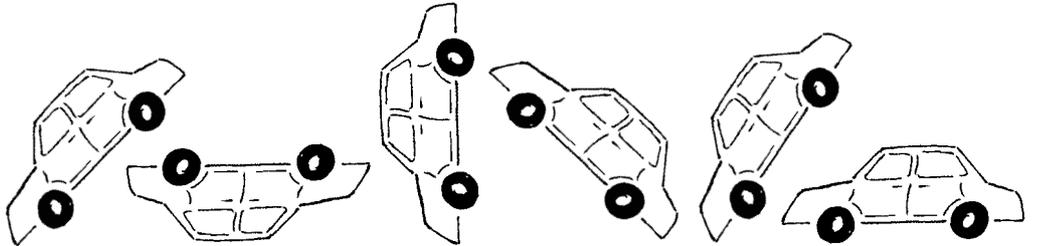
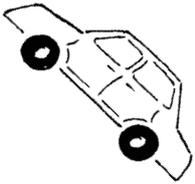
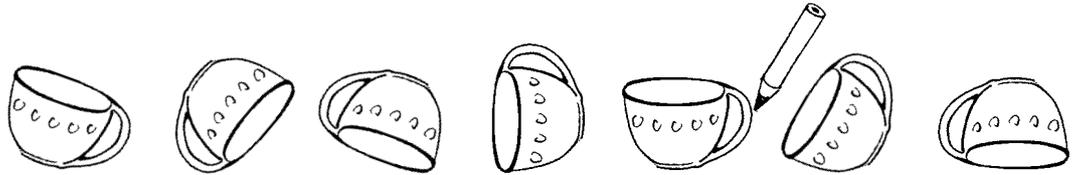
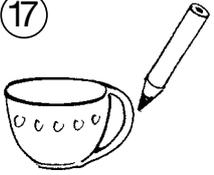
14



Gleich große Figuren anmalen.

Paare Wahrnehmung der Raumlage

17

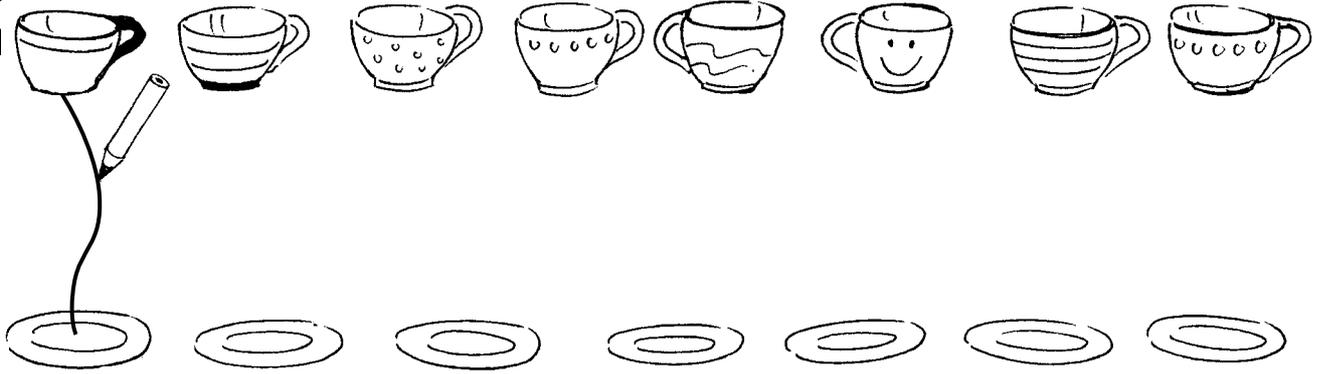


Figuren in der gleichen Lage anmalen.

Vergleichen Eins-zu-Eins-Zuordnung

18

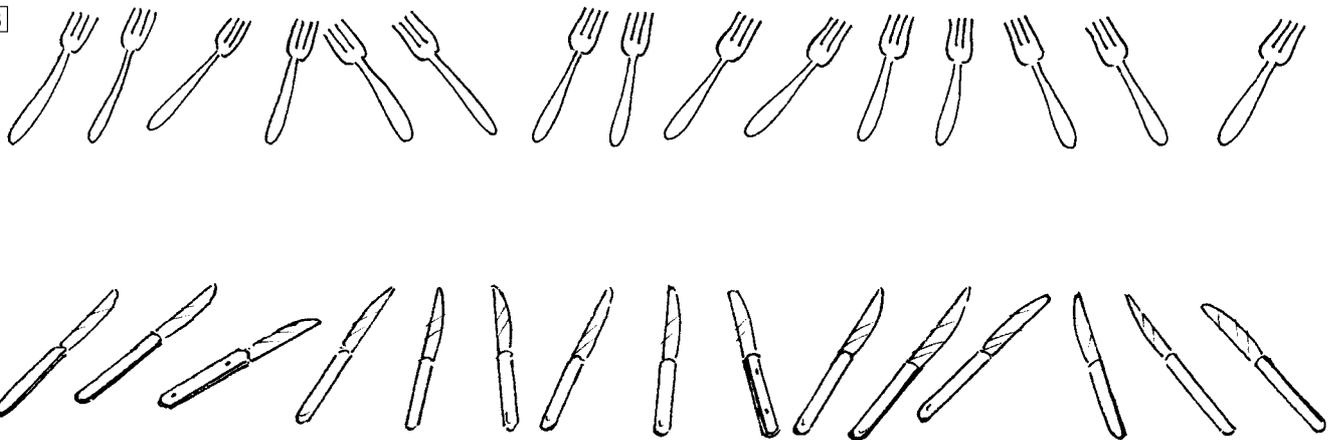
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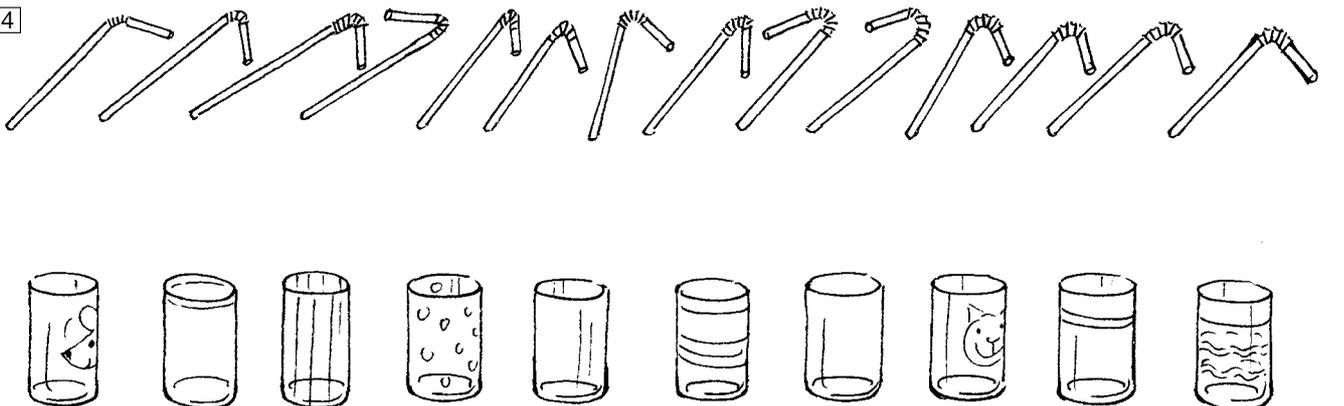
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3



4



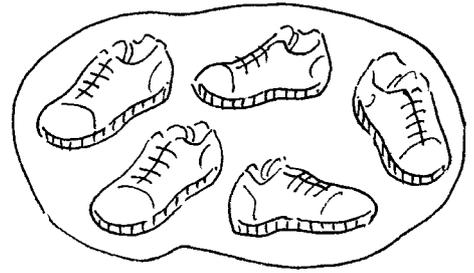
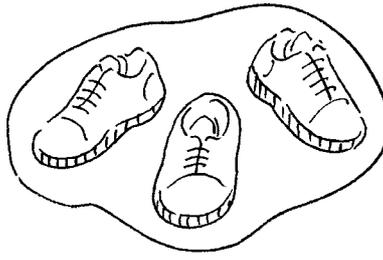
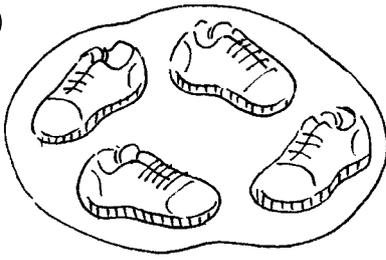
Durch Verbinden feststellen: gleich viel – mehr – weniger

Kopiervorlage zu Diagnose- und Förderprogramm 121220

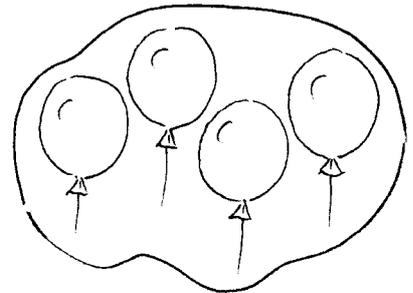
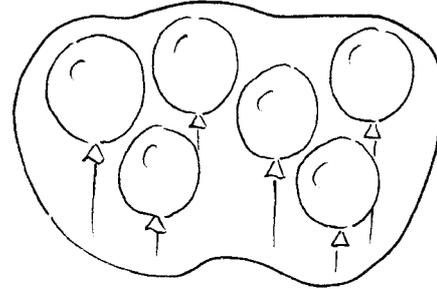
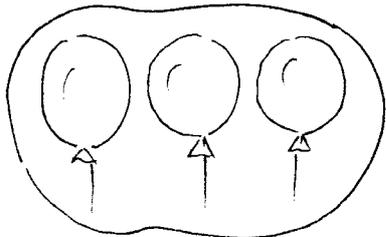
Anzahlen Mengen vergleichen

19

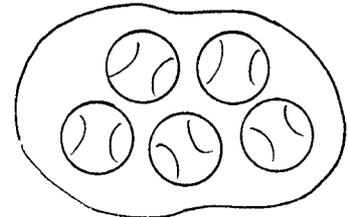
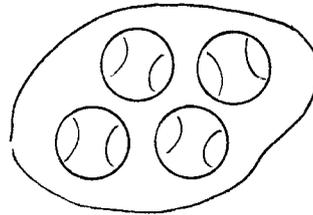
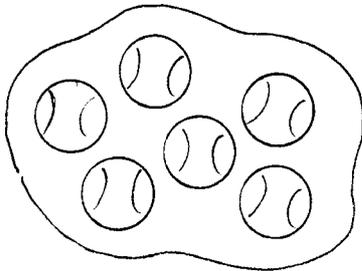
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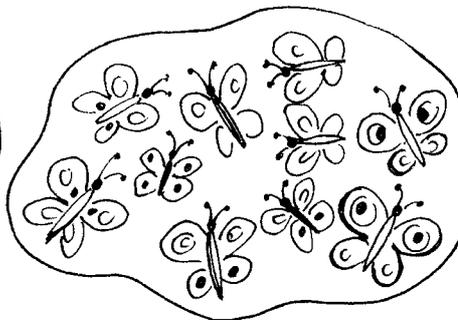
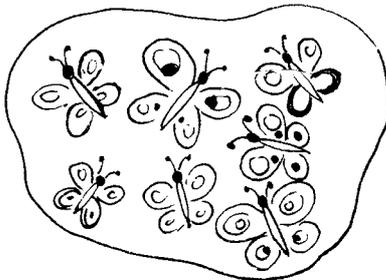


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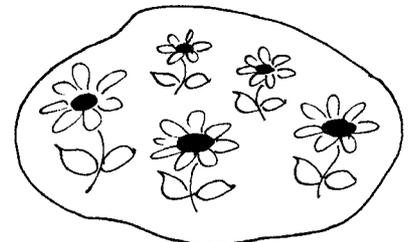
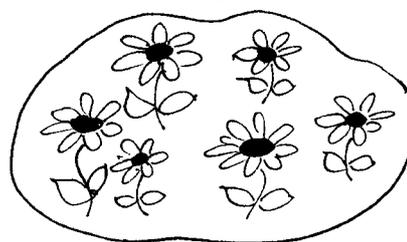
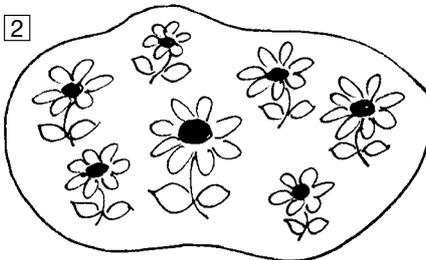


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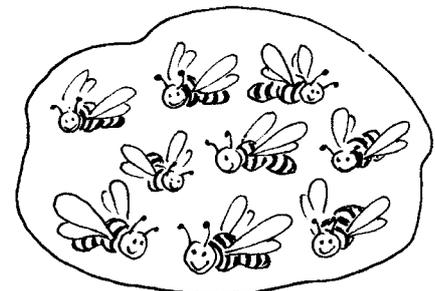
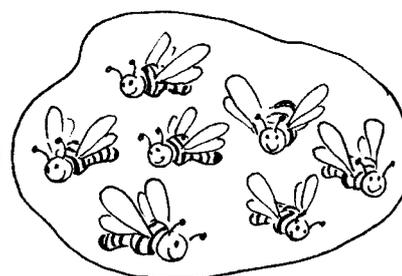
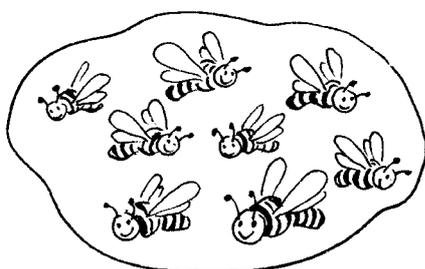
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2

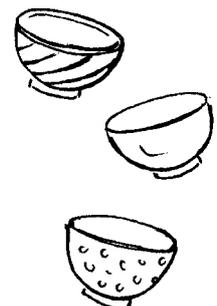
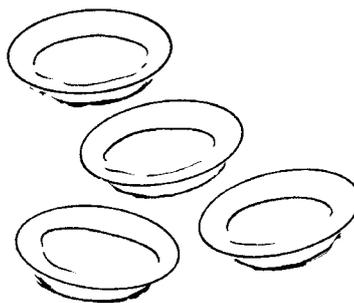
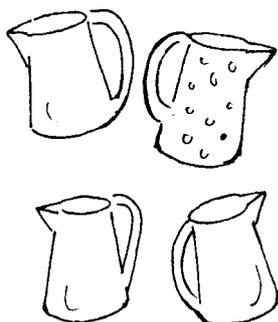
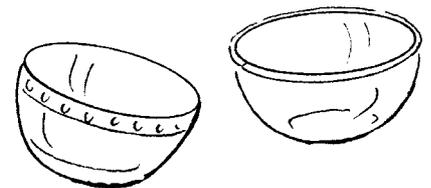
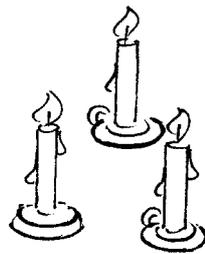
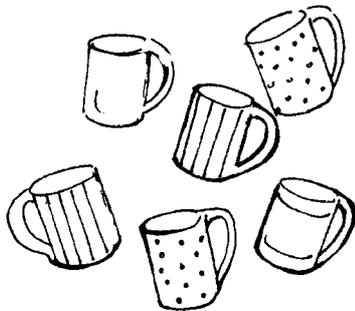
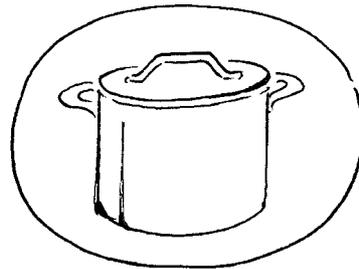
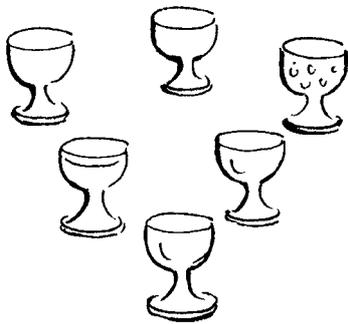
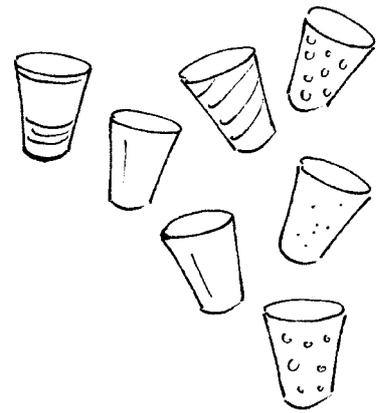
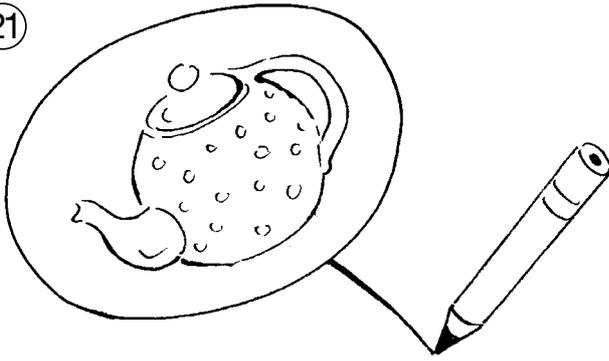


3



Die größte Menge anmalen.

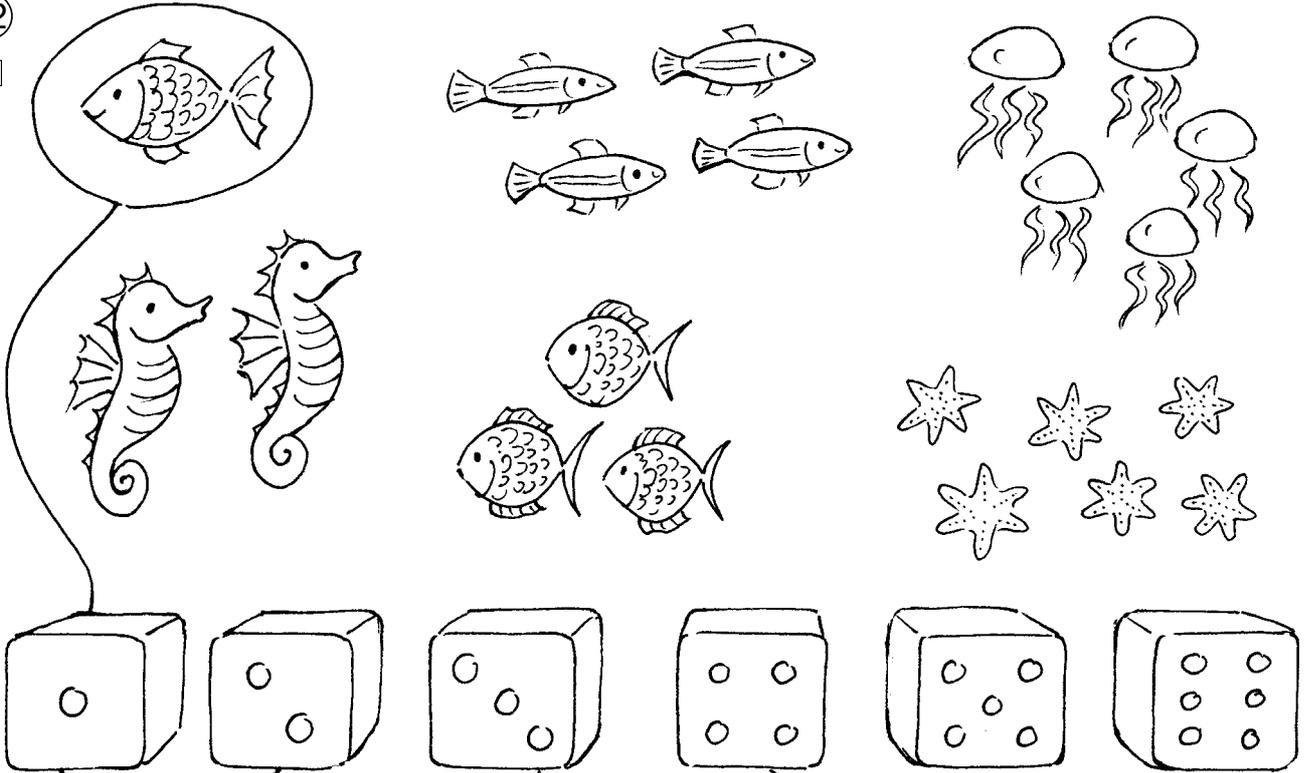
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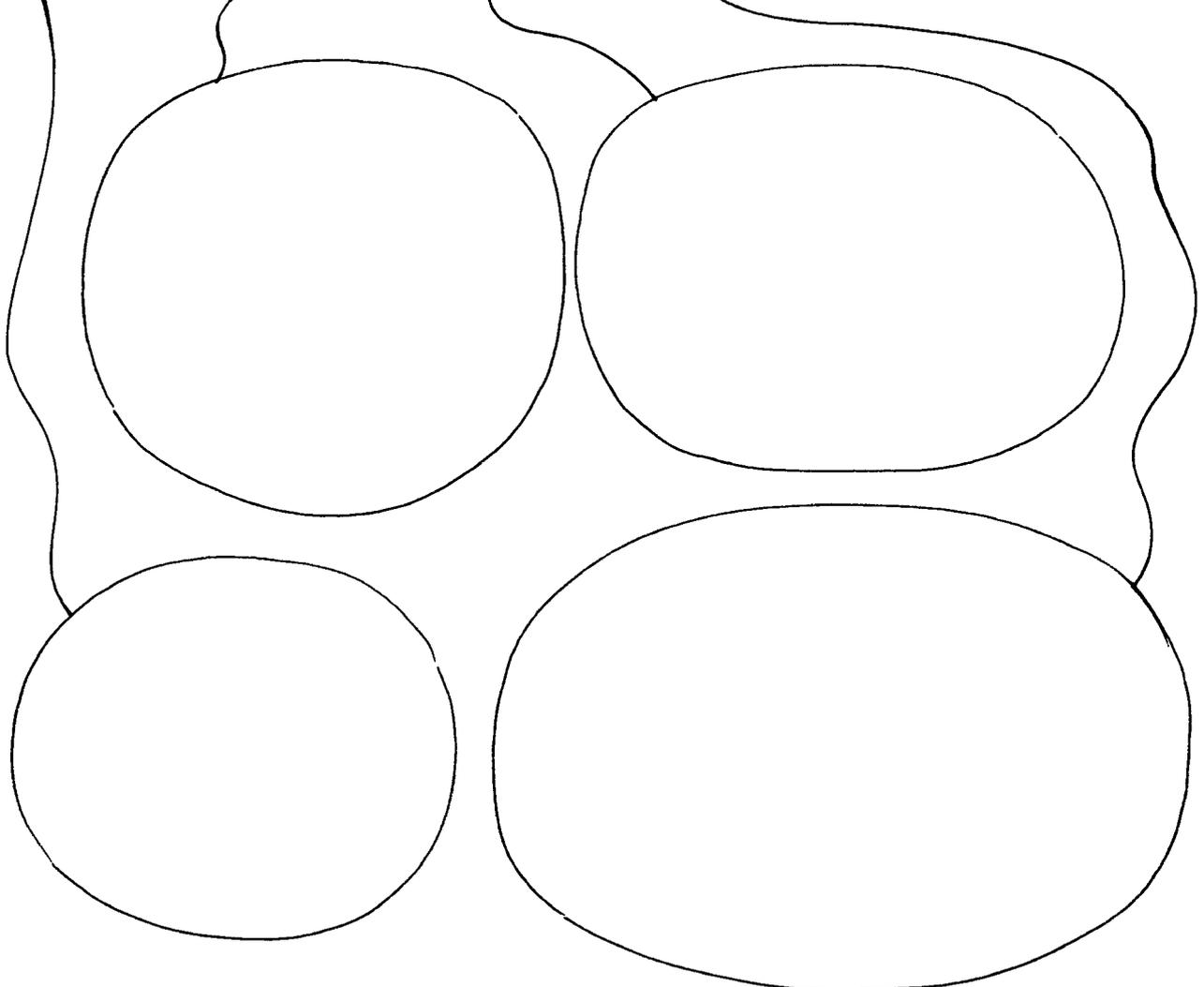
Gleich große Mengen einkreisen, verbinden und anmalen.

22

1



2

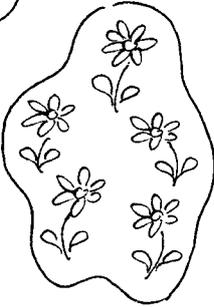
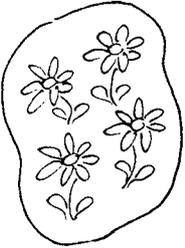
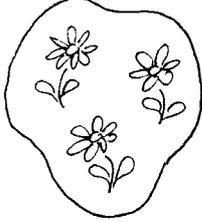
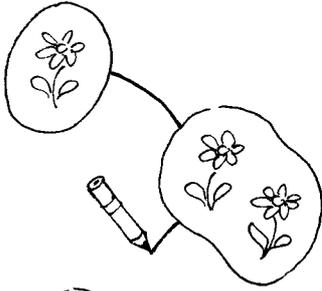


1 Mengen einkreisen und mit den Würfelbildern verbinden.

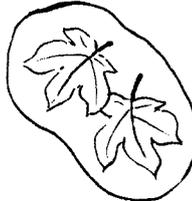
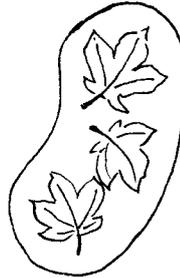
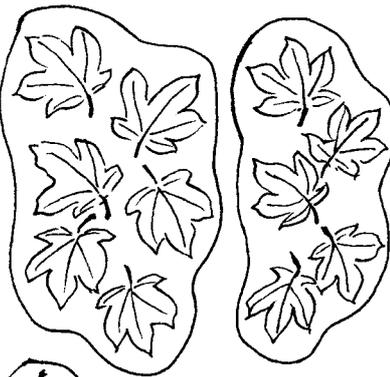
2 Zu den Würfelbildern Mengen malen.

23

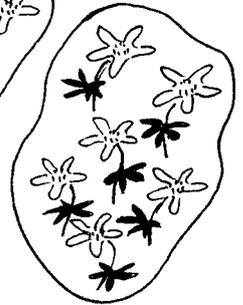
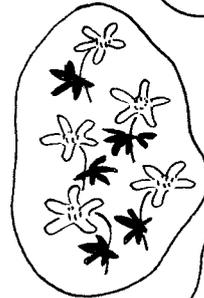
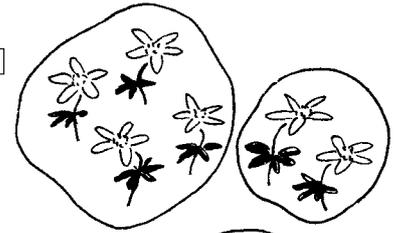
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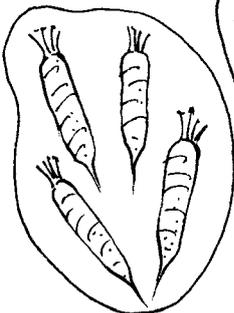
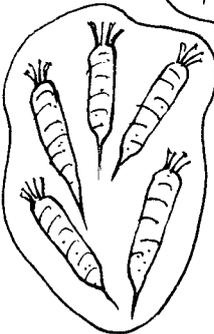
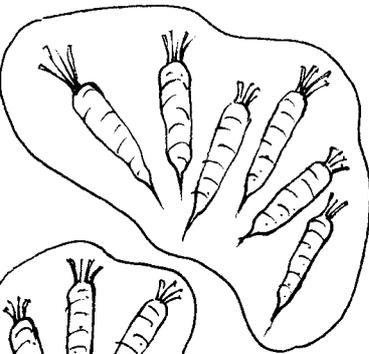


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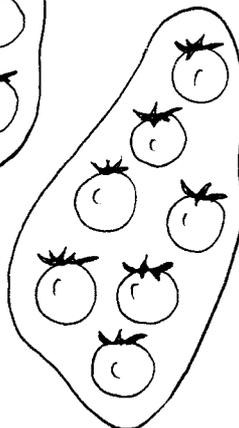
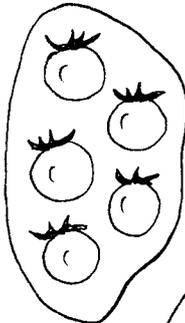
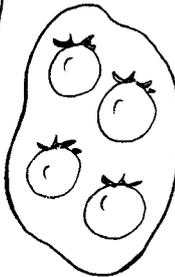
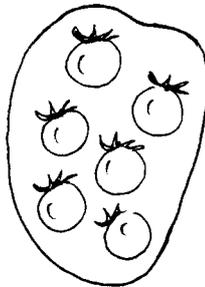


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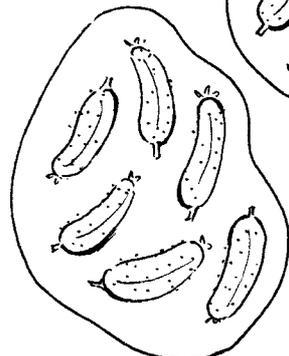
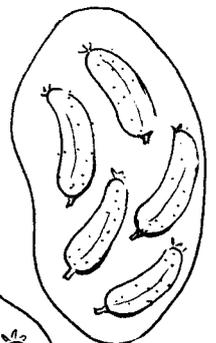
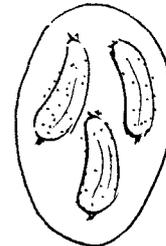
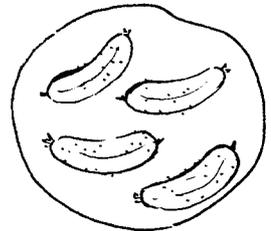
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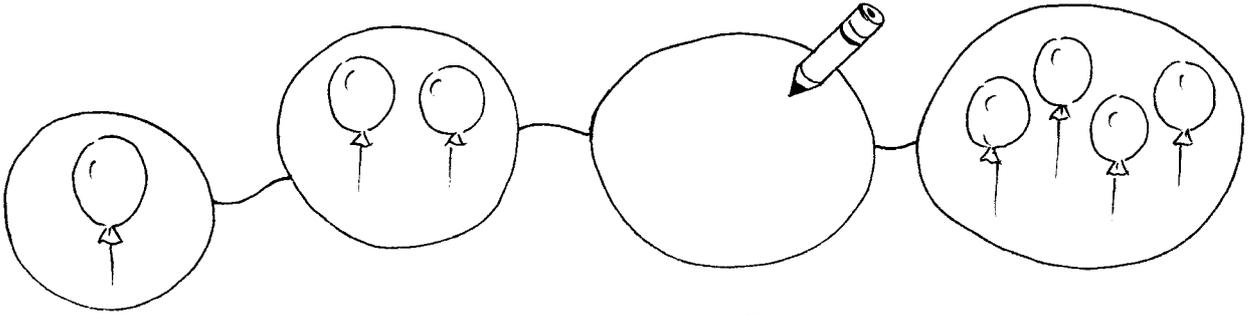
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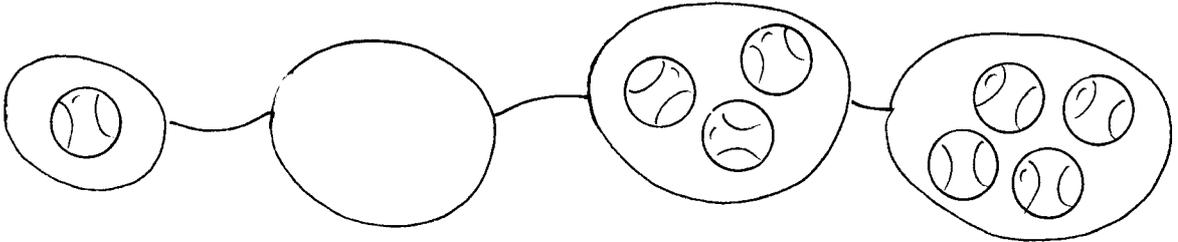
Mengen der Größe nach verbinden.

25

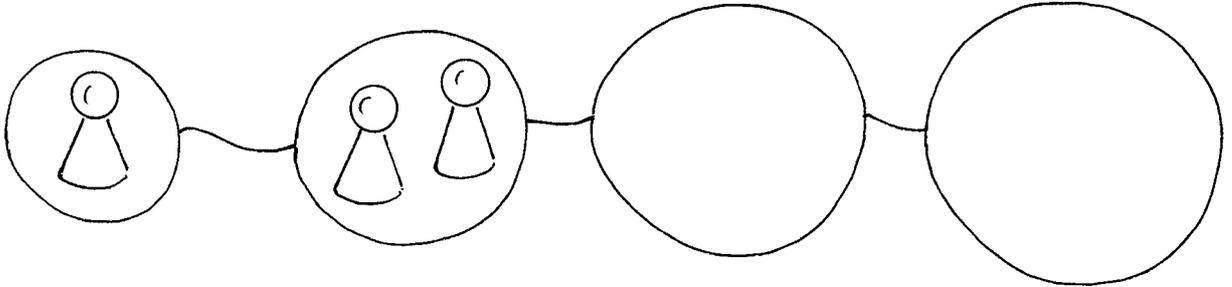
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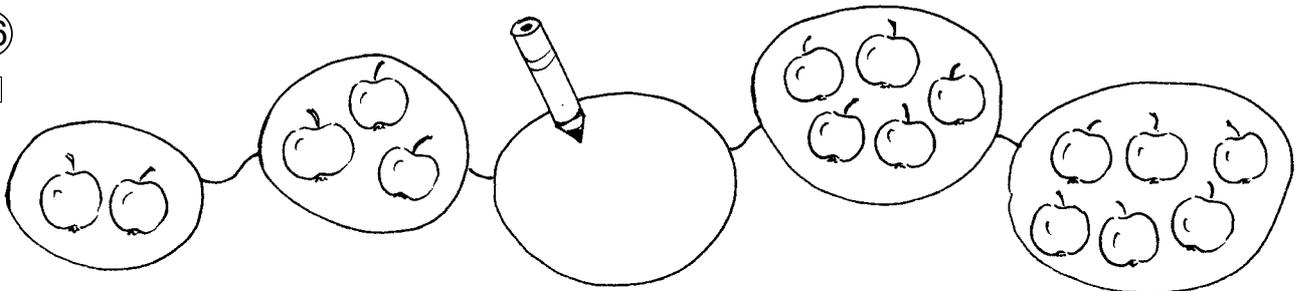


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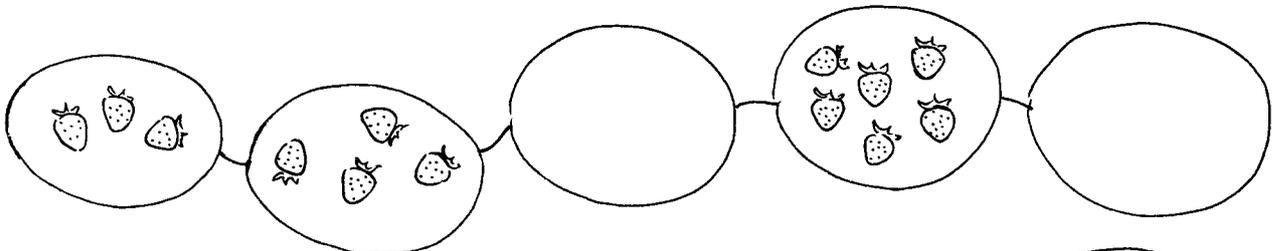


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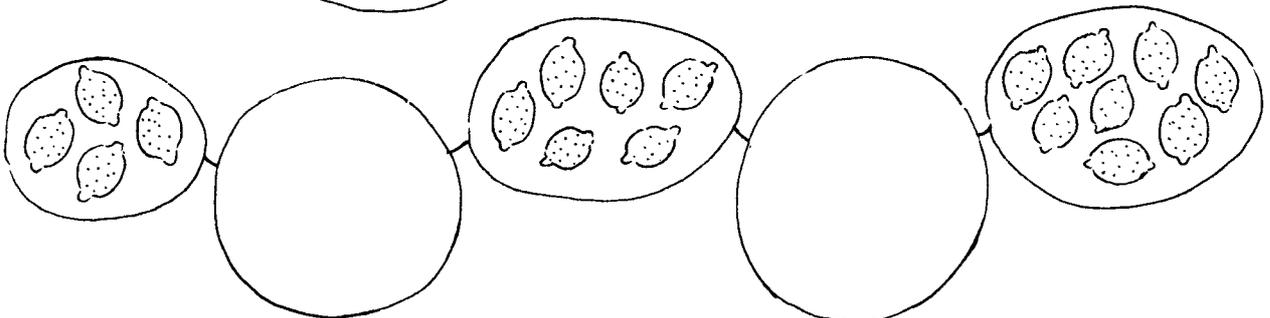
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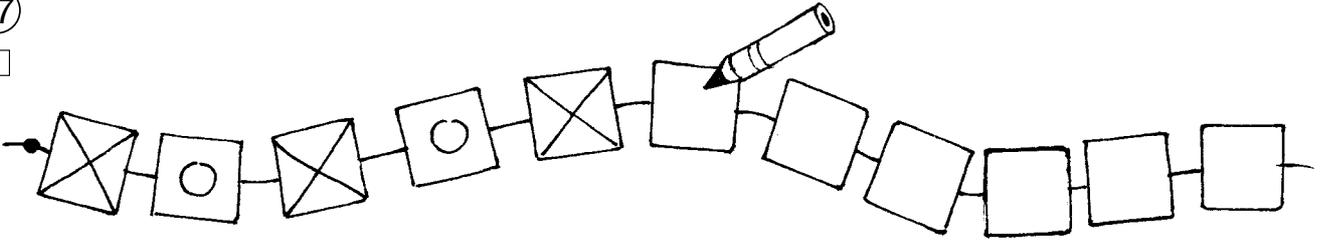
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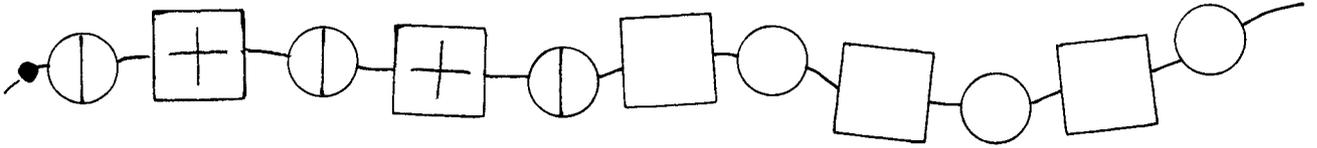
Fehlende Mengen malen.

27

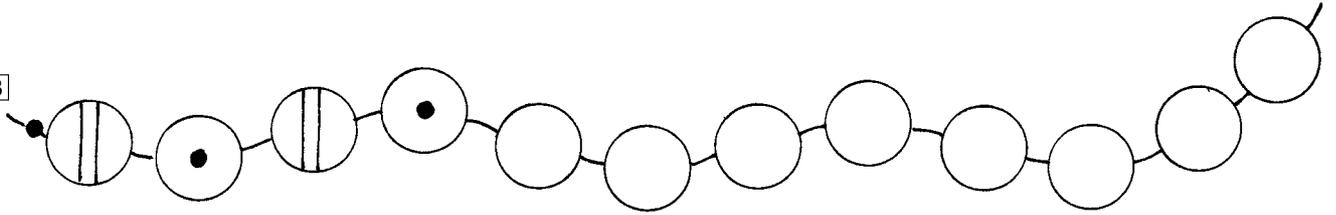
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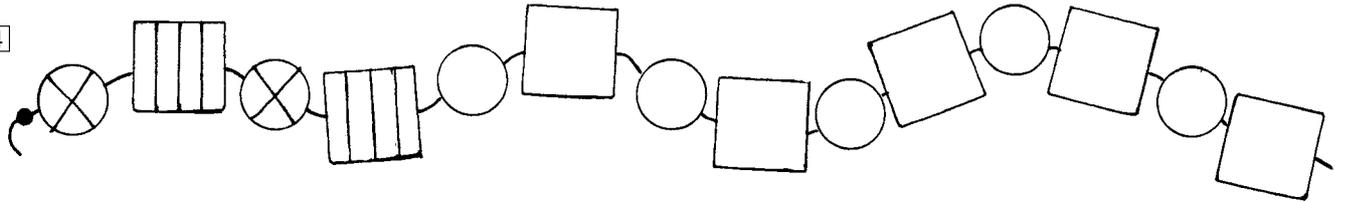
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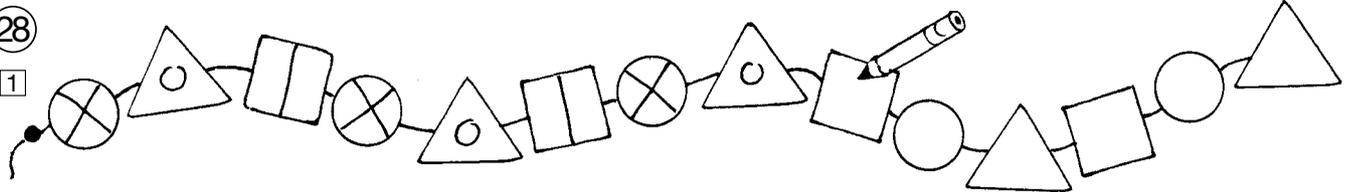


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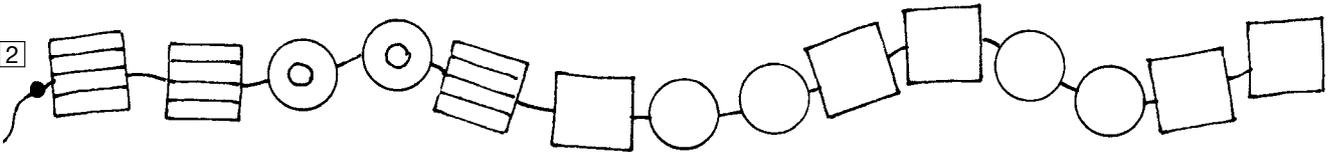


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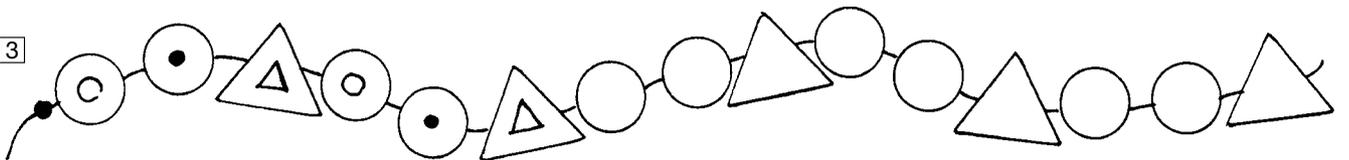
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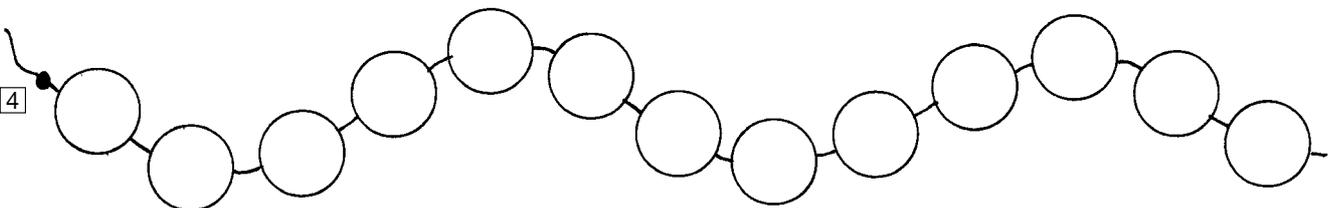
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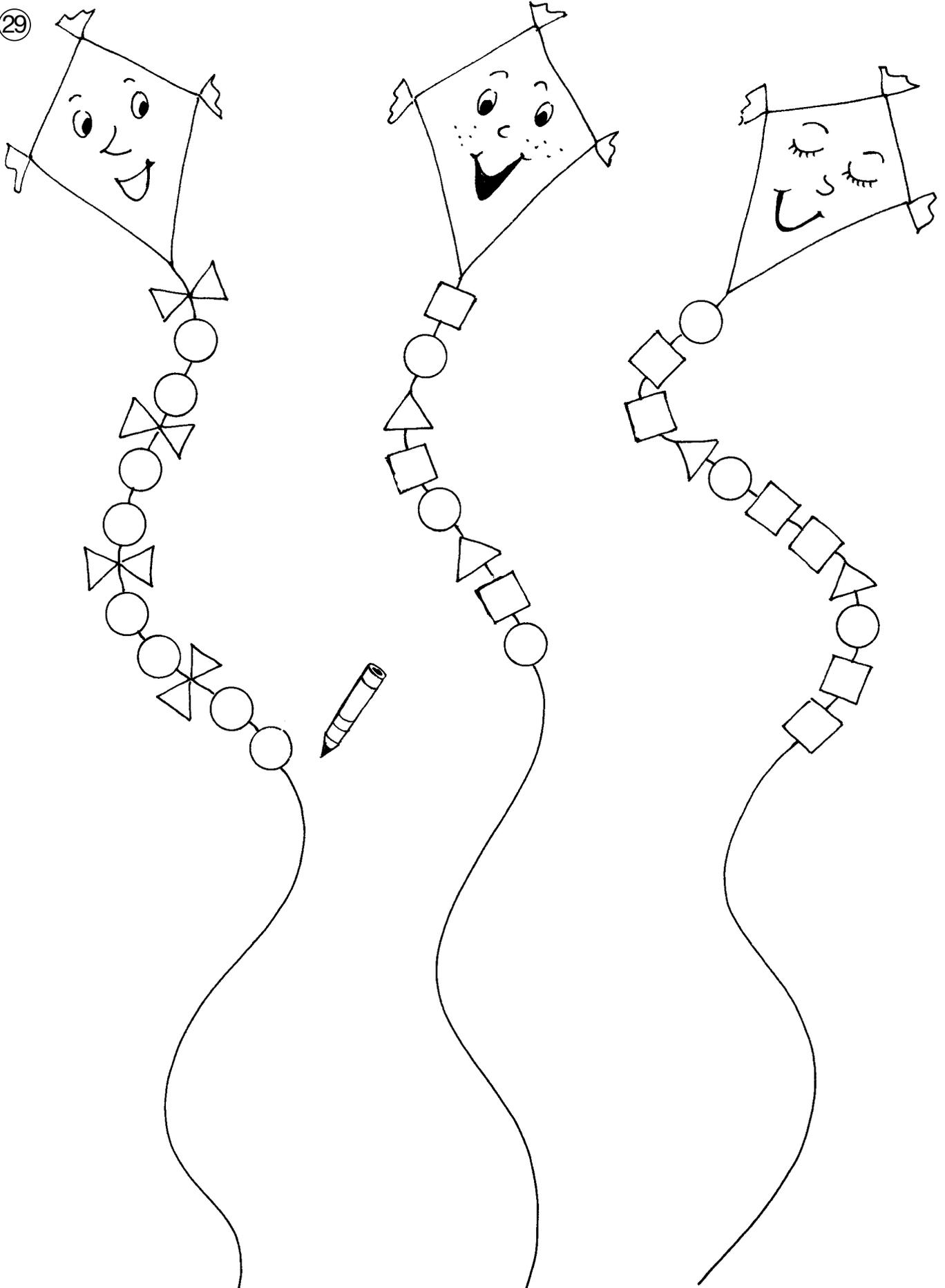


Muster erkennen und fortsetzen.

28 4 Eigenes Muster erfinden.

Kopiervorlage zu Diagnose- und Förderprogramm 121220

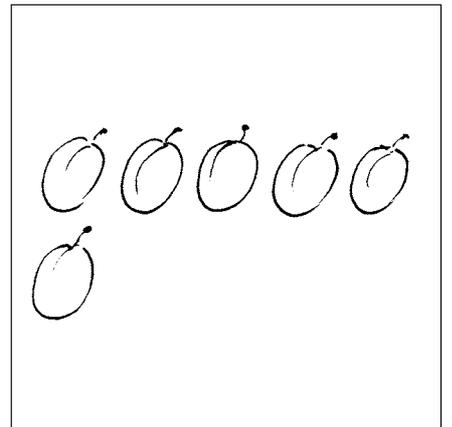
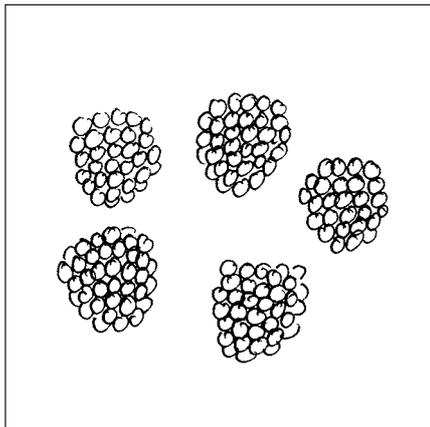
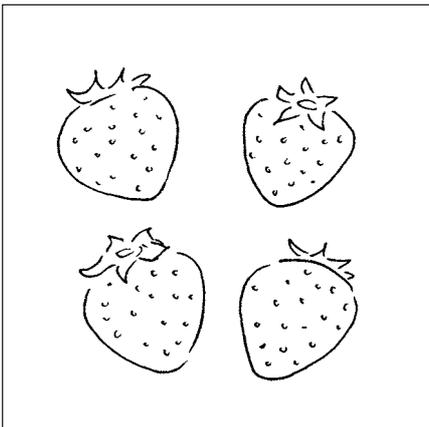
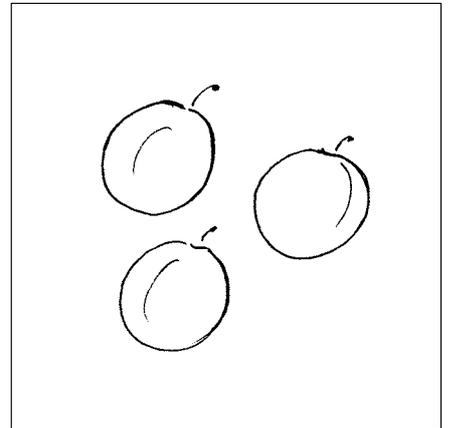
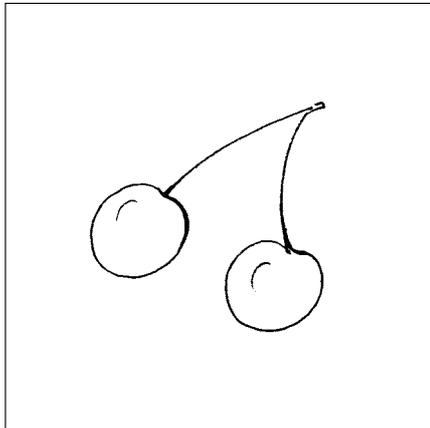
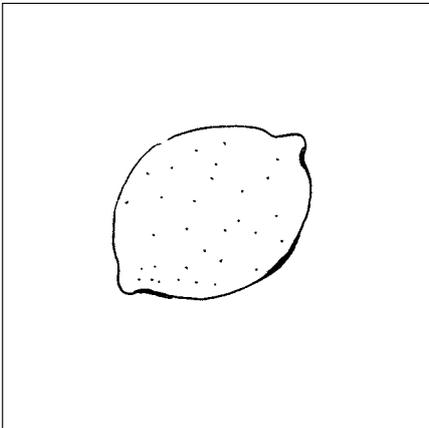
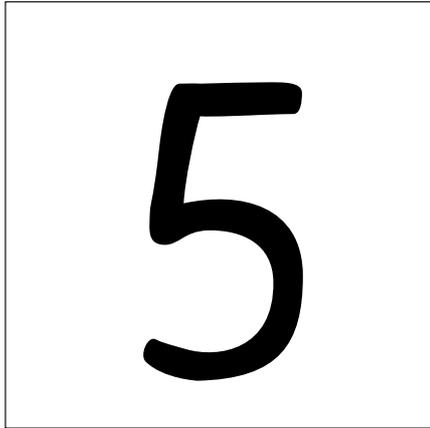
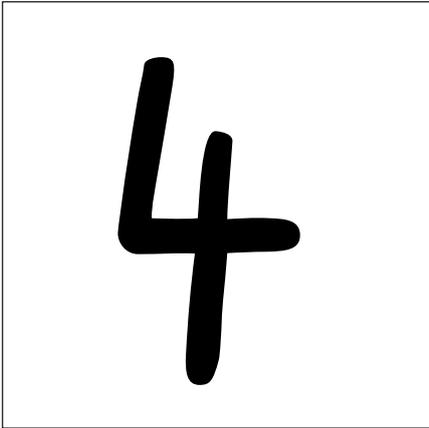
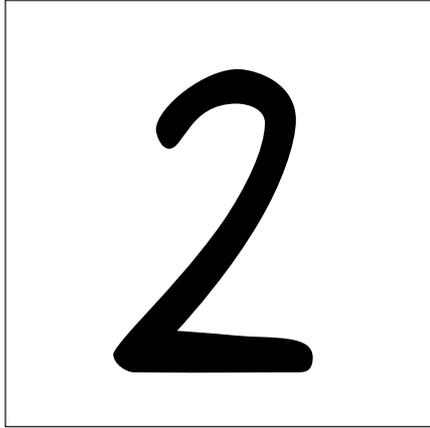
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Muster erkennen, fortsetzen und anmalen.

Kopiervorlage zu Diagnose- und Förderprogramm 121220

30



30

