

TrainHybriDD – Hands-on Workshop for Higher Education Lecturers
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Practice Lab

Exploring methods and media for synchronous-hybrid teaching-learning settings

Station C: (Peer) Feedback & Evaluation

How can we support meaningful (peer) feedback and learning evaluation across physical and online spaces?

a) Zoom Whiteboard – Structured (peer) feedback

Step 1: Log in to Zoom and Open the Zoom Workspace

1. Open the Zoom app and log in to your JMU Zoom account by clicking on the SSO symbol and following the steps for authentication

Step 2: Create and prepare a Zoom whiteboard

1. In the left navigation menu in the Zoom Workspace, click on “Whiteboards”.
2. You can create a “New Whiteboard” or choose a “Template”
3. Name your Whiteboard and give it the title “Feedback”
4. Create Three Feedback Areas: Use Shapes or Sticky Notes to create three labelled sections:
 - I noticed... (Something that stood out positively or interestingly.)
 - I wondered... (A question or point that needs clarification.)
 - I suggest... (A concrete recommendation for improvement.)

Arrange the sections horizontally or vertically so they are easy to navigate.

5. Insert a Text Box with brief instructions.
Example: “Read your partner's work. Add one sticky note in each section. Be specific, constructive, and respectful.”

Step 3: Share the Zoom whiteboard and try out different tools

1. Share the Zoom whiteboard in your Breakout session “Station C” by clicking on “Whiteboards” or “screenshare” in the menu bar
2. After you can see the whiteboard, click on “share” (upper right of the screen) and select the option “all users of JMU” and “can edit”

Step 4: Explore the Tools

Try at least three Zoom Whiteboard features together, for example:

- add sticky notes,
- insert shapes,
- use connectors,
- add reactions or stamps,
- draw with the pen,
- move and resize objects.

b) Moodle Board – Feedback wall, exit tickets or peer review

Step 1: Log in to Moodle (WueCampus)

1. Open WueCampus (<https://wuecampus.uni-wuerzburg.de/moodle/>) and search for the following course “Testraum TrainHybrlDD”; enter the course room and test out different tools by following the next steps

Step 2: Create a Board

1. Turn on Edit mode on the upper right side of the screen
2. In the section “Practice Lap – Station C” click on the “+” and select “Activity or resource”
3. Select “collaboration” on the left side; now you find different tools, Moodle offers for collaborative work
4. First select “Board” and click on “add” for creating a board
5. Enter a name, e.g., “Peer Feedback Wall” or “Exit Tickets”

Step 3: Configure the Board

1. Add a short description explaining the purpose of the activity.
2. Create three columns depending on the purpose of your wall, e.g.,
 - “Positive Feedback” / “One thing I learned today”
 - “Suggestions for Improvement” / “One question I still have”
 - “Questions” / “One Thing I will apply”
3. Check the settings: e.g. “allow all users to edit the placement of their own posts” – explore the other settings
4. Save the activity and open your newly created board.

Step 4: Explore the board features together

1. Invite the others to post on the board. Everyone:
 - Create cards to the columns
 - Edit their card titles and descriptions
 - Add a link or image to their cards
 - Move their cards between columns
 - React to or like contributions on other cards by using the available commenting function

Tipp: Quick session or course evaluations can also be carried out using the following Moodle features:

- Moodle Choice (voting): Quick polls (to reflect on a topic), testing understanding at the end of a session, decision-making
- Moodle Feedback: Surveys and (course) evaluations with various question types

c) Zoom Whiteboard Activity – Final brainstorming

Step 1: Log in to Zoom and Open the Zoom Workspace

1. Open the Zoom app and log in to your JMU Zoom account by clicking on the SSO symbol and following the steps for authentication

Step 2: Create and prepare a Brainstorm Activity

1. In the left navigation menu in the Zoom Workspace, click on “Whiteboards”.
2. You can create a “New Whiteboard”
3. Name your Whiteboard and give it the title “Takeaways”
4. Click on “...” on the toolbar (left) and choose “Templates (Vorlagen)”
5. Choose “Activities” on the left side: Here you find different templates → select “Skill Development”
6. Adapt the template by clicking on “edit”.
Give the Activity a different name (double-click on the text) and reframe the question, e.g., “What is your key takeaway of today's session?”, “What questions do you still have about today's topic?”
“Save” your changes.

Step 3: Share the Brainstorm Activity

1. Share the Zoom whiteboard in your Breakout session “Station C” by clicking on “Whiteboards” or “screenshare” in the menu bar
2. After you can see the whiteboard, click on “share” (upper right of the screen) and select the option “all users of JMU” and “can edit”

Step 4: Try out the Activity

1. Click on “Start a session” to start the Activity
2. Everyone can submit their answers.
3. “End session”
4. Click on “...” and choose “Export results on Whiteboard”

Final Reflection on Station C:

How can we support meaningful (peer) feedback and learning evaluation across physical and online spaces?

Reflect on the tools you explored:

- What opportunities do these tools offer for creating inclusive and engaging synchronous hybrid learning experiences?
- What challenges might arise when using these tools in synchronous hybrid teaching, and how could you address them?