

## 8. Concept-based Explainable AI

## About the exam

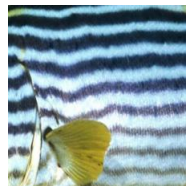
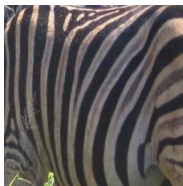
- ▶ February 21, 4pm-6pm, 90mn, pen and paper, no documents allowed
- ▶ potential questions:
  - ▶ What is the difference between the definitions of interpretability and explainability as given in the lecture?
  - ▶ Provide an example of a model that is interpretable-by-design. Why is this model considered interpretable?
  - ▶ What is a post-hoc method? Give an example.
  - ▶ Is MDI (Mean Decrease Impurity) a global or local interpretability method?
  - ▶ Give the pseudo-code of LIME for image data.
  - ▶ In LIME for images, what criticism can you give from turning pixels black when creating perturbed images? What alternative approaches are available?
  - ▶ Using your notation, give the formula for integrated gradients.
  - ▶ ...

# Introduction

- ▶ **So far:** feature-attribution methods
- ▶  $\approx$  compute some measure of importance for each feature
- ▶ not entirely satisfying, especially if many features (e.g., images)
- ▶ **Another approach:** higher-level attributes used by the model (= concepts)
- ▶ either directly used by the model or inferred after training
- ▶ **What is a concept?**
  - ▶ symbolic concepts;
  - ▶ unsupervised concepts basis;
  - ▶ textual concepts;
  - ▶ ...

## Symbolic concepts

- ▶ **Informal definition:** high-level abstractions
- ▶ **Example:** class zebra  $\rightarrow$  striped concept
- ▶ generally associated to human-annotated sets of examples
- ▶  $\Rightarrow$  costly + restrictive
- ▶ **Example:** image-classification
  - ▶ patches of images, someone says whether concept present or not
  - ▶ class-level annotation

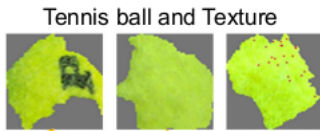


- ▶ **Figure:** images corresponding to the striped concept from from the Broden<sup>80</sup> dataset

<sup>80</sup>Bau et al., *Network Dissection: Quantifying interpretability of deep visual representations*, CVPR, 2017

## Unsupervised concept basis

- ▶ **Informal definition:** cluster of similar examples or parts of examples
- ▶ **Example:** ACE<sup>81</sup> explanation for tennis ball



- ▶ generally extracted from some latent representation *via* clustering<sup>82</sup>
- ▶ **Important:** do not necessarily coincide with human-defined concepts!

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<sup>81</sup>Ghorbani et al., *Towards Automatic Concept-based Explanations*, NeurIPS, 2019

<sup>82</sup>Chapter 14.3 of Hastie, Tibshirani, Friedman, *The Elements of Statistical Learning*, Springer, 2004

# A typology of concept-based XAI

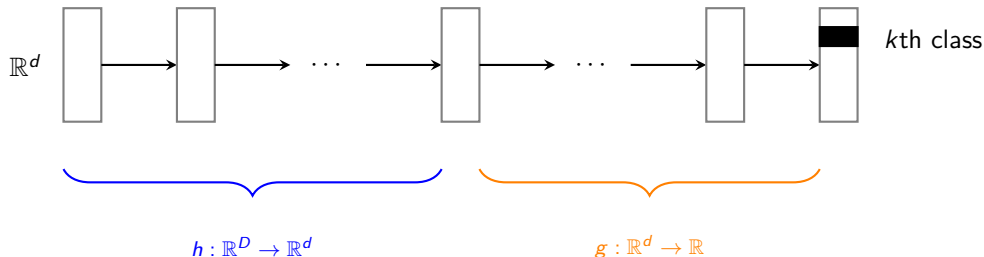
- ▶ **Main categories:**<sup>83</sup>
  - ▶ **Class-concept relations:** quantifying relationship between pre-determined concept and output class of a model
  - ▶ **Node-concept association:** quantifying relationship between pre-determined concept and inner node of a model
  - ▶ **Concept-visualization:** visualization in terms of input features

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<sup>83</sup>Poeta, Ciravegna, et al., *Concept-based Explainable Artificial Intelligence: A Survey*, preprint, 2023

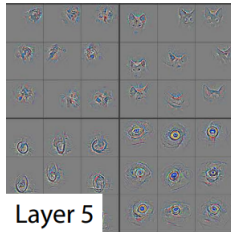
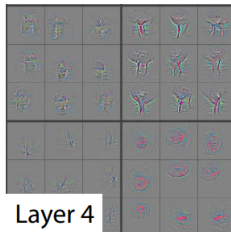
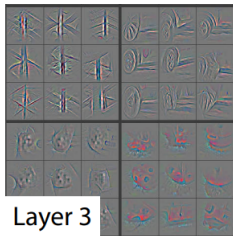
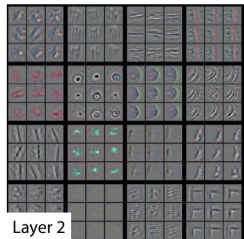
## More on latent representation

- ▶ **Key ingredient in the concept-based literature:** intermediate representation of the input by the network
- ▶ **Notation:**  $f : \mathbb{R}^D \rightarrow \mathbb{R}$  corresponds to logit of class  $k$  of our model
- ▶ set  $f = g \circ h$ , with  $h : \mathbb{R}^D \rightarrow \mathbb{R}^d$  and  $g : \mathbb{R}^d \rightarrow \mathbb{R}$
- ▶ **Schematically:**



## Which layer to choose?

- ▶ **Intuition:** first layers = low-level visual features
- ▶ the deeper we go, the higher the chances of finding high-level concepts are
- ▶ **Typical choice:** last convolutional layer



- ▶ **Figure:** visualizing top activations of a simili AlexNet from random samples<sup>84</sup>

<sup>84</sup>Zeiler and Fergus, *Visualizing and Understanding Convolutional Networks*, ECCV, 2014



## 8.1. Concept Activation Vectors

# Concept Activation Vectors

- ▶ let us look at a second method: TCAV<sup>85</sup>
- ▶ **Big picture**, for a given example  $\xi$ :
  1. get concept + random examples;
  2. compute their latent representation;
  3. train a **linear classifier** in the layer with normal vector ( $V_C$ );
  4. compute  $\nabla_{h(\xi)} g$ ;
  5. compute  $S := \langle \nabla_{h(\xi)} g, V_C \rangle$ .
- ▶ **Linear classifier** = logistic regression

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<sup>85</sup>Kim et al., *Interpretability beyond feature attribution: quantitative testing with concept activation vectors*, ICML, 2018

## Reminder: logistic regression

- ▶ classification with labels  $\mathcal{Y} = \{0, 1\}$
- ▶ however, we predict **the probability of belonging to class 1**
- ▶ hypothesis class:

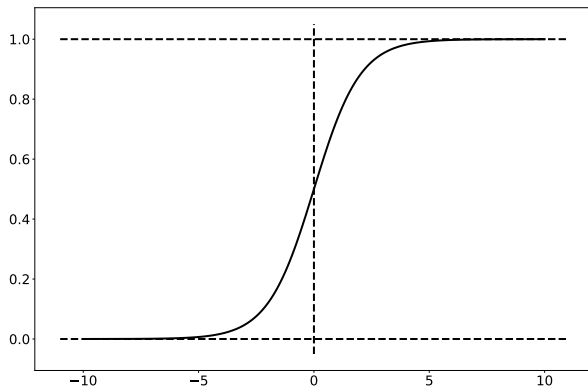
$$\mathcal{H} = \{x \mapsto \phi(\langle w, x \rangle), w \in \mathbb{R}^d\},$$

with  $\phi$  the *logistic function* (aka *sigmoid function*)

$$\phi(z) = \frac{1}{1 + e^{-z}}.$$

- ▶ **Intuition:** squeeze the score between 0 and 1 to transform it into a probability
- ▶  $\mathbb{P}(y = 1 | x) = \phi(w^\top x)$  and  $\mathbb{P}(y = 0 | x) = 1 - \phi(w^\top x)$

## Logistic function

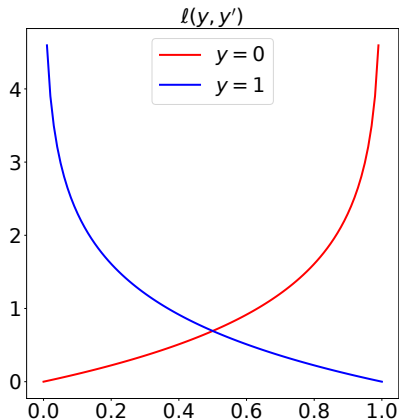


**Figure:** the logistic function  $\phi : t \mapsto 1/(1 + e^{-t})$ .

## Logistic loss

- ▶ **Loss function:** logistic loss (also called binary cross entropy)
- ▶ formally, for any  $y, y'$ ,

$$\ell(y, y') = -(1 - y) \log(1 - y') - y \log y'.$$



## Logistic regression

- ▶ finally, logistic regression = empirical risk minimization with the logistic loss
- ▶ that is, minimize for  $w \in \mathbb{R}^d$

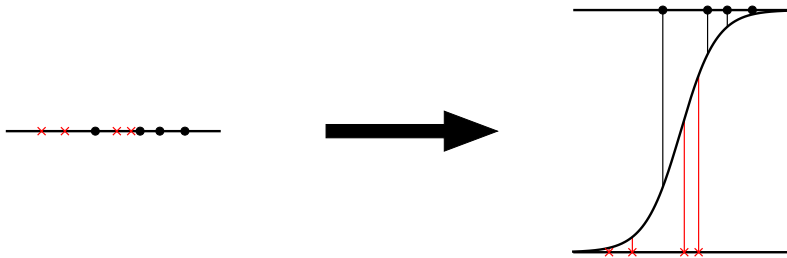
$$\hat{\mathcal{R}}(w) = \sum_{i=1}^n \left\{ -(1 - y_i) \log(1 - \phi(w^\top x_i)) - y_i \log \phi(w^\top x_i) \right\} .$$

- ▶ **Remark (i):** equivalent to maximum likelihood for a certain prior distribution
- ▶ **Remark (ii):** not so easy to optimize, at least simple expression for the gradient:

$$\forall j \in [d], \quad \frac{\partial \hat{\mathcal{R}}(w)}{\partial w_j} = - \sum_{i=1}^n (y_i - \phi(w^\top x_i)) x_{i,j} .$$

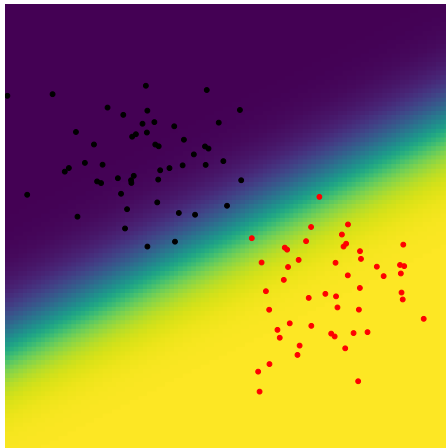
## Logistic regression in dimension 1

► **Example:** in dimension one:



## Logistic regression in dimension 2

- **Example:** in dimension two:





## Recap

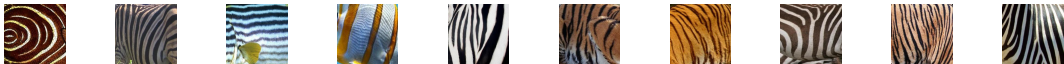
- ▶ **What happens when we call** `sklearn.linear_model.LogisticRegression`?
- ▶ penalty is  $\ell_2 \rightarrow$  **there is regularization by default!** (not much though,  $C = 1$ )
- ▶ `fit_intercept` is `True`
- ▶ `solver` is `liblinear` which uses *coordinate descent*
- ▶ or `lbfgs` (limited memory Broyden-Fletcher-Goldfarb-Shanno<sup>86</sup>, 1989)
- ▶ not that important: variant of **gradient descent**

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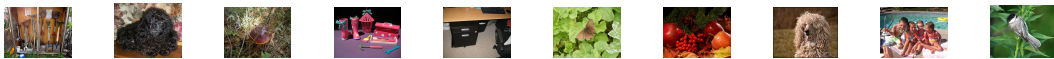
<sup>86</sup>Liu, Nocedal, *On the limited memory method for large scale optimization*, Mathematical Programming B

## TCAV step 1: examples

- ▶ a **concept** is encoded as a set of  $n$  images  $c_1, \dots, c_n$ :



- ▶ these images will be confronted to  $m$  images  $X_1, \dots, X_m$  chosen randomly in the train



- ▶ **Remark:** typical values are  $n = m = 20$

## CAV step 2: latent representation

- ▶ **Reminder:** we decompose  $f = g \circ h$
- ▶ we compute  $h(c_i)$  and  $h(X_m)$  for all  $i \in [n]$  and  $j \in [m]$

$$h(\text{img1}) \quad h(\text{img2})$$

$$h(\text{img3})$$

$$h(\text{img4})$$

$$h(\text{img5})$$

$$h(\text{img6})$$

$$h(\text{img7})$$

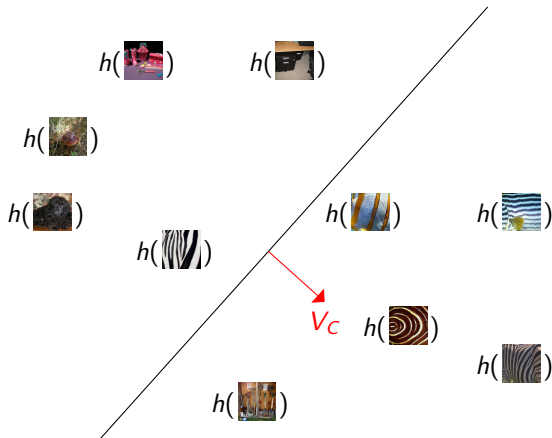
$$h(\text{img8})$$

$$h(\text{img9})$$

$$h(\text{img10})$$

## CAV step 3: linear classifier

- ▶ train a linear classifier (concept = positive class)
- ▶  $V_C$  = normal vector to the separating hyperplane



## CAV step 4: gradient computation

- ▶ now we consider a particular example for which we want to measure concept activation:



- ▶ we compute the **gradient of the output with respect to the latent representation**:

$$\nabla_{h(\xi)} g = \left( \left. \frac{\partial g(y)}{\partial y_j} \right|_{y=h(\xi)} \right)_{j \in [d]} \in \mathbb{R}^d.$$

- ▶ **Intuition:** measures influence of each latent feature on the prediction

## CAV step 5: compute the score

► **Definition:**

$$S_C(\xi) := \langle \nabla_{h(\xi)} g, V_C \rangle .$$

► **Intuition:**  $S_C$  encodes how much the concept is *activated* by the example in the considered layer

► **Examples:**

$$\xi = \text{zebra} \Rightarrow S_C(\xi) = 0.98 .$$

$$\xi = \text{washing machine} \Rightarrow S_C(\xi) = -0.07 .$$

## CAV: intuition

- ▶ let us build some intuition under simplifying assumption
- ▶ **Assumption (i):** working in the last layer
- ▶  $\Rightarrow g(u) = w^\top u$  with  $w \in \mathbb{R}^d$
- ▶ for any  $j \in [d]$ ,  $w_j$  measure exactly the contribution of  $h(x)_j$  to the class logit
- ▶ we compute:

$$\nabla_{h(x)} g = (w^\top)^\top = w \in \mathbb{R}^d.$$

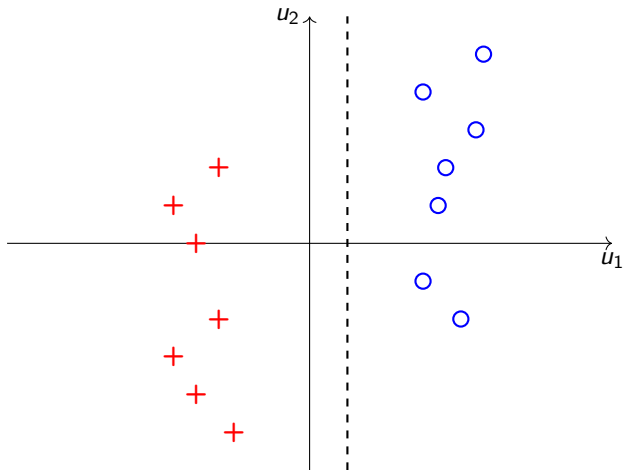
- ▶ **Assumption (ii):** concepts and random examples are separated by the hyperplane  $e_1^\perp$
- ▶  $\Rightarrow$  the concept vector is given by:

$$V_C = \lambda e_1,$$

with  $\lambda$  a positive constant.

- ▶ **Notation:** only true up to complications coming from sampling and optimization

## CAV: intuition, ctd.





## CAV: intuition, ctd.

- ▶ under Assumptions (i) and (ii), we can compute  $S(x)$ :

$$S(x) = \langle \nabla_{h(x)}, V_C \rangle = w^\top \lambda e_1 = \lambda w_1.$$

- ▶ remember:  $\lambda > 0$
- ▶ thus  $\text{sign}(S) = \text{sign}(w_1)$
- ▶  $S > 0$  means that  $w_1 > 0$ : pushing in the direction of  $e_1$  **increases** the class logit
- ▶ we can keep this intuition in a more general setting: **pushing in the direction of  $V_C$  should increase the class logit**
- ▶ **Why?** Taylor expansion:

$$g(h(x) + \varepsilon V_C) \approx g(h(x)) + (\varepsilon V_C)^\top \nabla_{h(x)} g = f(x) + \varepsilon S(x).$$

- ▶ **Disclaimer:** no absolute certainty

## Testing with CAVs

- ▶ let  $k$  be a class label and  $\mathcal{X}_k$  the set of inputs with that label
- ▶ we can compute scores across entire classes of inputs:

$$\text{TCAV}_k := \frac{|\{x \in \mathcal{X}_k : S(x) > 0\}|}{|\mathcal{X}_k|} \in [0, 1].$$

- ▶ **Intuition:** fraction of  $k$ -class inputs whose activation vector is positively influenced by concept  $C$
- ▶ **Remark:** dependency on the random examples
- ▶ Kim et al. suggest to run the experiment 500 times
- ▶ then perform two-sided  $t$ -test, with null hypothesis =  $\{\text{TCAV} = 0.5\}$

## Reminder: statistical testing

- ▶ **Informal definition:** decide whether the observations agree with our model
- ▶ initial research hypothesis: nothing interesting happens, e.g., TCAV = 0.5
- ▶ **Other example:** efficiency of a drug, initial hypothesis = no effect
- ▶ formally, we work in a statistical model

$$\mathcal{P} = \{P_\theta \text{ s.t. } \theta \in \Theta\},$$

and **split**  $\Theta$  in two *disjoint* subsets  $\Theta_0$  and  $\Theta_1$

- ▶ **Remark:** we do not require  $\Theta_0 \cup \Theta_1 = \Theta$
- ▶ we define
  - ▶  $H_0 : \theta \in \Theta_0$  the **null hypothesis**
  - ▶ and  $H_1 : \theta \in \Theta_1$  the **alternative hypothesis**
- ▶ given realization of  $X \sim P_\theta$ , **we want to decide whether  $H_0$  or  $H_1$  holds**

## Reminder: statistical testing

**Definition:** we call *test* of  $H_0$  versus  $H_1$  any function  $\phi$  with values in  $\{0, 1\}$ , where  $\phi$  is  $X$ -measurable and can depend on  $\Theta_0$  and  $\Theta_1$ . When  $\phi(X) = 0$ , we conserve  $H_0$ , when  $\phi(X) = 1$  we *reject*  $H_0$ .

- ▶ **Remark:** any test can be written  $\phi(X) = \mathbb{1}_{h(X) \in R}$ , where  $h$  is  $X$ -measurable
- ▶ we call  $h$  the *test statistic* and  $R$  the *critical region*
- ▶ **Important:** *presumed innocent until proven guilty*: reject the null only if enough evidence is collected
- ▶ we have to be conservative in choosing  $H_0$

## Type I and II errors, ctd.

- ▶ type I error = wrongly rejecting the null = **false positive**
- ▶ type II error = not rejecting a false null hypothesis = **false negative**

Error types		Null hypothesis is	
Decision		True	False
about	don't reject	correct inference = true negative	type II error = false negative
$H_0$	reject	type I error = false positive	correct inference = true positive

- ▶ think about testing for a disease:
  - ▶ **positive** means sick
  - ▶ **negative** means healthy
- ▶ **Important:** the situation is not symmetric!, generally we want to control the type II error

## One sample Student $t$ -test

- ▶  $X_1, \dots, X_n$  i.i.d.  $\mathcal{N}(\mu, \sigma^2)$ ,  $\mu$  and  $\sigma$  unknown
- ▶ we want to test

$$H_0 : \mu = \mu_0 \quad \text{vs} \quad H_1 : \mu \neq \mu_0.$$

- ▶ **Claim:**

$$T = \frac{\bar{X}_n - \mu}{\hat{\sigma}_n / \sqrt{n}} \sim \mathcal{T}_{n-1},$$

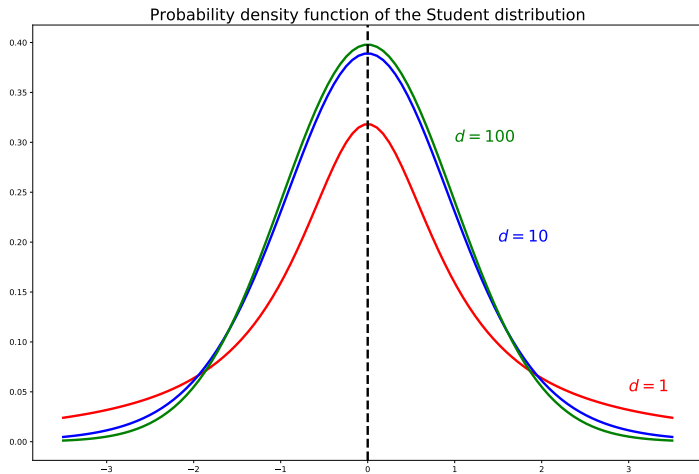
where  $\mathcal{T}_{n-1}$  is the **Student's law** with  $n - 1$  degrees of freedom

- ▶ for any given  $\alpha \in (0, 1)$ , set

$$\hat{\mathcal{C}}_{1-\alpha} = \left[ \hat{\mu}_{1,n} - z_{\alpha/2, n-1} \frac{\hat{\sigma}_n}{\sqrt{n}}, \hat{\mu}_{1,n} + z_{\alpha/2, n-1} \frac{\hat{\sigma}_n}{\sqrt{n}} \right]$$

- ▶ the  $t$ -test is given by  $\phi(X) = \mathbb{1}_{\mu_0 \notin \hat{\mathcal{C}}_{1-\alpha}}$

# Student distribution



# Conclusion

## ► Summary:

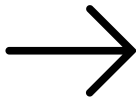
- given annotated examples, TCAV provides **class-concept association**
- quantitatively, for each example, gives a **score**  $S_C$
- $> 0$  if the concept is active,  $< 0$  otherwise
- for a set of examples, an **agglomerated score** TCAV
- $> 0.5$  if positive influence,  $< 0.5$  otherwise
- influential work, many extensions
- also used as a ranking tool in other unrelated methods (concrete example in the next section)



## 8.2. Automatic Concept-based Explanations

# Automatic Concept-based Explanations (ACE)

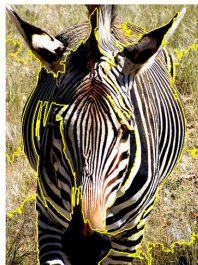
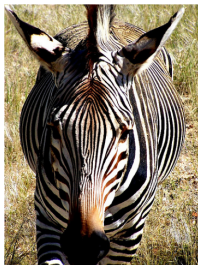
- ▶ we now move to another method: ACE<sup>87</sup>
- ▶ this method is *unsupervised*, no need for annotated concept images!
- ▶ **Big picture:**
  1. start from set of images of the same class;
  2. segment and resize the images;
  3. cluster in the latent space;
  4. remove outliers and rank by TCAV score.
- ▶ output concepts are the **clusters**



<sup>87</sup>Ghorbani et al., *Towards Automatic Concept-based Explanations*, NeurIPS, 2019

## Image segmentation: reminder

- ▶ **Overall idea:** group pixels of the image by similar color / texture
- ▶ group of pixels = superpixel
- ▶ ACE uses SLIC<sup>88</sup> (LIME is using quickshift)



- ▶ **Figure:** segmentating a zebra image using SLIC

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<sup>88</sup>Achanta et al., *SLIC Superpixels Compared to State-of-the-Art Superpixel Methods*, IEEE TPAMI, 2012

# SLIC

- ▶ **Executive summary:**

- ▶ map each pixel to  $\mathbb{R}^5$  (3 coordinates for color, 2 for position)
- ▶ perform clustering on this set of points

- ▶ SLIC uses a variant of *k-means*<sup>89</sup>

- ▶ the **distance** used for clustering is

$$d(i,j)^2 = \frac{d_c^2}{N_c^2} + \frac{d_s^2}{N_s^2},$$

where  $d_c$  (resp.  $d_s$ ) is the distance in the color (resp. spatial) space, and  $N_c$  (resp.  $N_s$ ) are normalization constants

- ▶ **Remark:** connectivity is not enforced

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<sup>89</sup>Steinhaus, *Sur la division des corps matériels en parties*, Bull. Acad. Polon. Sci., 1957

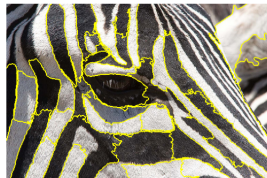
## ACE step 1: starting images

- ▶ let us go back to ACE
- ▶ we start with **images from the same class:**



## ACE step 2: segment

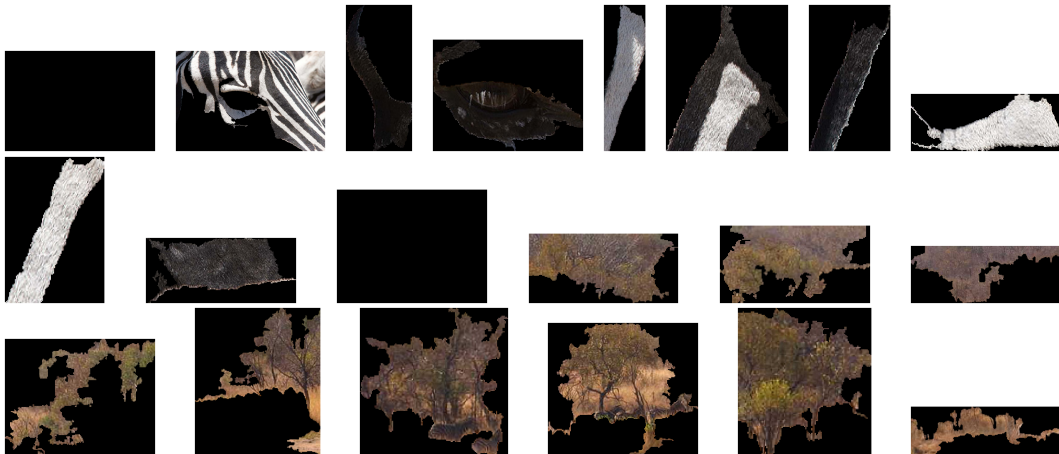
- ▶ each image is **segmented at different scales** using SLIC:



- ▶ default scales =  $\{15, 50, 80\}$
- ▶ **Intuition:** capture all possible concepts (no *a priori* size)
- ▶ **Remark:** this step can be replaced by human intervention

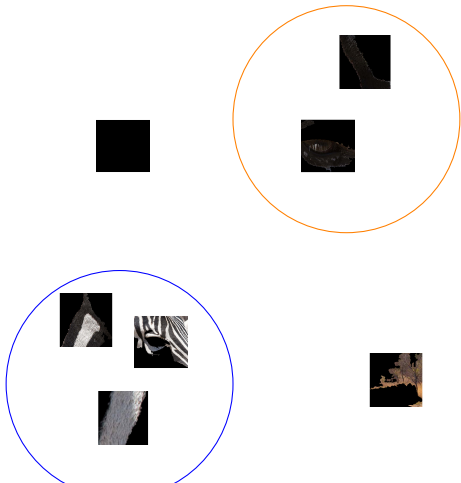
## ACE step 2: segment

- ▶ extract, crop and pad each segment (gray replacement):



## ACE step 3: cluster

- ▶ create clusters in  $\mathbb{R}^d$
- ▶ remove outliers (keep only 40 points closer to the cluster's center)





## ACE step 4: importance score

- rank clusters by TCAV score (see previous section!)

TCAV = 0.8



TCAV = 0.1



- **Remark:** can use any other concept-importance score

# Conclusion

## ► Summary:

- ACE provides **class-concept association** with no supervision
- relies on a concept-importance score such as TCAV
- influential work, many extensions:
  - invertible concept-based explanation (ICE)<sup>90</sup>
  - concept recursive activation factorization for explainability (CRAFT)<sup>91</sup>
  - ...

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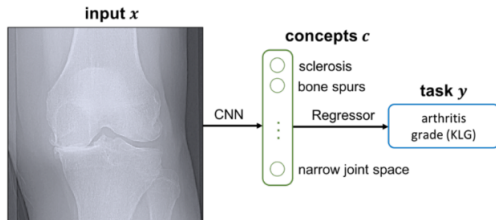
<sup>90</sup>Zhang et al., *Invertible concept-based explanations for CNN models with non-negative concept activation vectors*, AAAI, 2021

<sup>91</sup>Fel et al., *Concept recursive activation factorization for explainability*, CVPR, 2023

## 8.3. Concept bottleneck models

# Introduction

- ▶ so far, we have seen *post-hoc* concept-based explanation methods
- ▶ both supervised (TCAV) and unsupervised (ACE)
- ▶ we now look at ad-hoc methods, starting with **concept bottleneck**<sup>92</sup>
- ▶ **Overall idea:** layer dedicated to predicting user-defined concepts
- ▶ final output has to rely on this layer  $\Rightarrow$  bottleneck
- ▶ allows:
  - ▶ model transparency (our primary goal)
  - ▶ concept intervention
- ▶ **Example:**



<sup>92</sup>Koh et al., *Concept bottleneck models*, ICML, 2020

## Setting

- ▶ **Goal:** predicting  $y \in \mathbb{R}$  from input  $x \in \mathbb{R}^d$
- ▶ assume that we are given training data

$$\{(x^{(1)}, y^{(1)}, c^{(1)}), (x^{(2)}, y^{(2)}, c^{(2)}), \dots, (x^{(n)}, y^{(n)}, c^{(n)})\},$$

where  $x^{(i)}, y^{(i)}$  are as usual, and  $c^{(i)} \in \mathbb{R}^k$  are concept vectors

- ▶ **Example:** concepts from the arthritis task: sclerosis, bone spurs, ...
- ▶  $c^{(i)} = (10, 0.1, -0.3, \dots)^\top$  corresponds to sclerosis being present
- ▶ **Concept bottleneck model:**  $f(x) = g(h(x))$ , where
  - ▶  $h : \mathbb{R}^d \rightarrow \mathbb{R}^k$  predicts concepts from input
  - ▶  $g : \mathbb{R}^k \rightarrow \mathbb{R}$  predicts output from concepts

## Independent bottleneck

- ▶ there are several natural ways to train  $f = g \circ h$
- ▶ let us call  $\hat{g}$  and  $\hat{h}$  the trained versions of  $g$  and  $h$
- ▶ **Loss functions:**
  - ▶  $\ell : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R}_+$  for the outputs
  - ▶  $\forall j \in [k]$ , define  $\ell_j : \mathbb{R} \times \mathbb{R} \rightarrow \mathbb{R}_+$  the loss for concept  $j$
- ▶ **Independent bottleneck:** learn  $\hat{g}$  and  $\hat{h}$  independently:

$$\hat{h} \in \arg \min_h \sum_{i=1}^n \sum_{j=1}^k \ell_j(h_j(x^{(i)}), c_j^{(i)}), \quad \text{and} \quad \hat{g} \in \arg \min_g \sum_{i=1}^n \ell(g(c^{(i)}), y^{(i)}).$$

- ▶ **Intuition:** learn (independently) a good concept predictor and a good predictor relying only on concepts
- ▶ **Beware:** although  $\hat{g}$  trained using true concepts,  $\hat{f} = \hat{g} \circ \hat{h}$

## Other possibilities

- ▶ **Sequential bottleneck:**  $\hat{h}$  learned as before,  $\hat{g}$  learned using  $\hat{h}$
- ▶ namely,

$$\hat{h} \in \arg \min_h \sum_{i=1}^n \sum_{j=1}^k \ell_j(h_j(x^{(i)}), c_j^{(i)}), \quad \text{and} \quad \hat{g} \in \arg \min_g \sum_{i=1}^n \ell(g(\hat{h}(x^{(i)})), y^{(i)}).$$

- ▶ **Joint bottleneck:** minimize a weighted sum of the two objectives:

$$\hat{g}, \hat{h} \in \arg \min_{g, h} \sum_{i=1}^n \left[ \ell(g(h(x^{(i)})), y^{(i)}) + \lambda \sum_{j=1}^k \ell_j(h_j(x^{(i)}), c_j^{(i)}) \right],$$

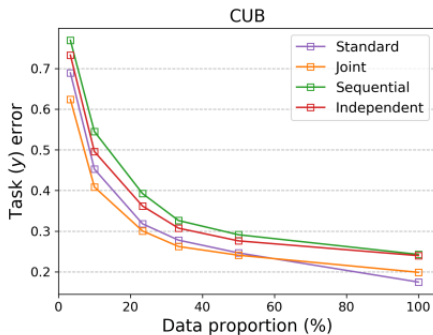
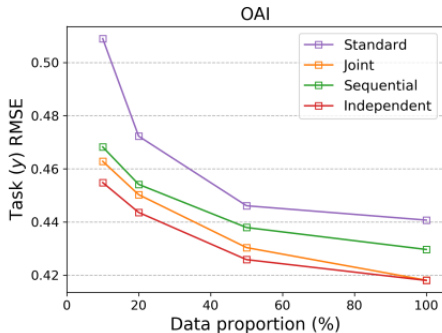
with  $\lambda > 0$  some hyperparameter

- ▶ **Standard model:** ignores concepts altogether:

$$\hat{g}, \hat{h} \in \arg \min_{g, h} \sum_{i=1}^n \ell(g(h(x^{(i)})), y^{(i)}).$$

## Empirical results

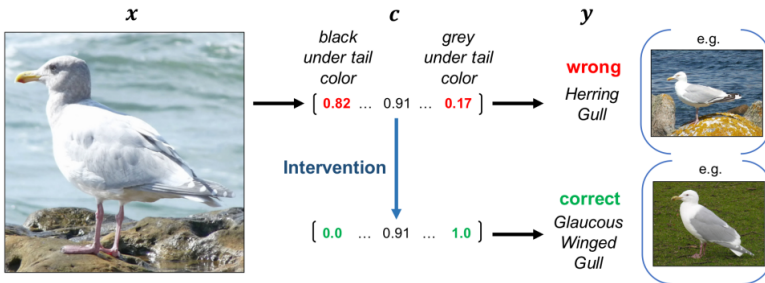
- ▶ all models are good at predicting concepts
- ▶ then the metric is really accuracy: depends on the task
- ▶ ... and always a bit smaller than without relying on concepts :(





# Concept intervention

- ▶ **Concept intervention:** modifying concept values to get more accurate prediction
- ▶ **Example:**



# Summary

- ▶ **Concept bottleneck:** explainable-by-design concept-based model
- ▶ requires user-defined concepts
- ▶ allows for concept intervention
- ▶ many extensions
- ▶ **Remark:** also possible to perform transplantation on existing network, introducing concept layer instead of existing layer