

1 Comparisons: bigger and smaller

English has two main ways of showing comparisons, firstly as in 'harder' (using an '-er' comparative word) and secondly as in 'more difficult' (using 'more' with the ordinary adjective). Hindi prefers this second type. The word for 'more' is ज़्यादा zyādā or और aur. यह होटल ज्यादा/और अच्छा है ।

yah hoțal zyādā/aur acchā hai. This hotel is better.

वह होटल ज़्यादा/और महँगा है। vah hotal zyādā/aur mahãgā hai. That hotel is more expensive. what's happening?

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When comparing one thing directly to another, the word से se 'than' is used, and the ज़्यादा/और $zy\bar{a}d\bar{a}/aur$ can be dropped:

दिल्ली आगरे से बड़ी है। dillī āgre se baṇī hai. Delhi is bigger than Agra. आगरा दिल्ली से छोटा है। āgrā dillī se choṭā hai. Agra is smaller than Delhi.

'Less' is कम kam ----

यह कमरा कम अच्छा है। yah kamrā kam acchā hai. This room is less good. यह किताब (उस किताब से) कम अच्छी है। yah kitāb (us kitāb se) kam acchī hai. This book is less good (than that book).

वह होटल (ताज से) कम महँगा है ।

vah hoțal (tāj se) kam mahãgā hai. That hotel is less pricey (than the Taj).

Superlatives follow the model of सबसे अच्छा sabse acchā 'best of all':

यही दवा सबसे अच्छी है। yahī davā sabse acchī hai. This medicine is the best. मनोज सबसे बड़ा लड़का है। Manoj sabse baṣā laṣkā hai. Manoj is the biggest/eldest boy. राम सबसे छोटा लड़का है। Rām sabse choṭā laṣkā hai. Ram is the smallest/youngest boy.

In this unit you will learn

- how to make comparisons
- a tense for describing what's going on right now
- how to say how things happen

Language points

- comparatives and superlatives
- continuous tenses
- · adverbs and postpositions

Four children

Answer the questions about these four siblings, shown in age order (Shiv is the eldest).



शिव m.

Śiv







f.

ओम m. *Om*

Om

शंकर m.

Śankar

- १ क्या ओम शंकर से बड़ा है ? kyā Om Sankar se barā hai?
- कितने बच्चे रीता से छोटे हैं ?
 kitne bacce Rītā se choțe haí?
- सबसे बड़ा लड़का कौन है ? sabse barā larkā kaun hai?
- ४ सबसे छोटा लड़का कौन है ? sabse choțā larkā kaun hai?
- अोम कितने बच्चों से बड़ा है ?
 Om kitne baccõ se barā hai?
- ६ क्या रोता शिव से बड़ी है ? kyā Rītā Śiv se barī hai?
- क्या रीता ओम से छोटी है ?
 kyā Rītā Om se choțī hai?
- क्या रीता शंकर से छोटी है ?
 kyā Rītā Śankar se choțī hai?
- आपको किस बच्चे की तस्वीर सबसे ज़्यादा पसंद है ? *āpko kis bacce kī tasvīr sabse zyādā pasand hai*?

2 Continuous tense: '-ing' verbs

'I speak Hindi' (मैं हिन्दी बोलता हूँ maī hindī boltā hū) describes something that's done regularly or habitually; but 'I am speaking Hindi' describes something that's going on at the time. In Hindi, the '-ing' sense is conveyed like this:

में हिन्दी बोल रहा हूँ। maĩ hindī bol rahā hū̃. I am speaking Hindi. मैं हिन्दी बोल रहा था। maĩ hindī bol rahā thā. I was speaking Hindi.

This is called the 'continuous' tense. It has three elements:

- A the verb stem बोल bol (or सीख sikh, कर kar, लिख likh, कह kah etc.) supplies the basic meaning;
- B रहा-रही-रहे rahā-rahī-rahe delivers the '-ing' aspect;
- C the auxiliary verb 'to be' (हूँ $h\tilde{u}$, है *hai*, था *thā* etc.) confirms the timeframe, i.e. past or present.

 Some more examples:

 वह रो रही है ।

 vah ro rahī hai.
 She is crying.

 पिताजी क्यों मुस्करा रहे हैं ?

 pitājī kyõ muskarā rahe haí?

 Why is Father smiling?

 तुम क्यों हँस रहे हो ?

 tum kyõ hãs rahe ho?

 Why are you laughing?

 मेरी बहिन कोई हिन्दी फ़िल्म देख रही थी ।

 merī bahin koī hindī film dekh rahī thī.

 My sister was watching some Hindi film.

 क्या तुम तमिल सीख रहे हो ?

 kyā tum tamil sīkh rahe ho?

 Are you learning Tamil?

 दादी जी गुजराती में कुछ पत्र लिख रही थीं ।

 dādī jī gujarātī mẽ kuch patr likh rahī thī.
 Grandma was writing some letters in Gujarati.

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Geeta phones home

Listen in on a phone conversation between Geeta and Raju with *lots* of verbs in the continuous tense. Here's the new vocabulary:

| woma के साथ comp कब kab | thelī f. girl's or an's female friend ke sāth with, in the bany of b when? f. a while, period of time | रात का खाना <i>rāt kā khānā</i> m. dinner मदद <i>madad</i> f . help आज रात (को) <i>āj rāt (ko)</i> tonight लाना <i>lānā</i> to bring बाप रे बाप <i>bāp re bāp</i> Oh God! | |
|----------------------------------|--|--|--|
| गीता | गीता हलो राजू, मैं गीता बोल रही हूँ ।। | | |
| राजू | कहाँ से बोल रही हो ?2 | | |
| गीता | ताज होटल से । | | |
| राजू | तुम क्या कर रही हो वहाँ ? | | |
| गीता | में कुछ सहेलियों के साथ चाय पी रही हूँ ! | | |
| राजू | बच्चे क्या कर रहे हैं ? | | |
| गीता | वे तो यहाँ बग़ीचे में खेल रहे हैं । | | |
| राजू | तो क्या मनोज भी खेल रह | ग है ? | |
| गीता | नहीं, वह किसी लड़की से | बात कर रहा है । | |
| राजू | ओहो ! तुम लोग घर कब | आ रहे हो ?³ | |
| गीता | हम अभी आ रहे हैं, थोड़ी | देर में । क्यों ? | |
| राजू | क्योंकि मैं रात का खाना ब | न्ना रहा हूँ । मुझे मदद चाहिए । | |
| गीता | क्यों ? आज रात को कोई | आ रहा है ? | |
| राजू | हाँ, जावेद आ रहा है । उस | ाके कुछ दोस्त₄ भी आ रहे हैं । | |
| गीता | बाप रे बाप ! अच्छा, मैं अ | भभी आती हूँ । | |
| राजू | वहाँ ताज में ज़्यादा पैसा म | ात खर्च करना ! | |
| Gītā | halo Rājū, maī Gītā bol ra | ahī hū. ¹ | |
| Rājū | kahã se bol rahī ho? ² | | |
| Gītā | tāj hoțal se. | | |

- Rājū tum kyā kar rahī ho vahā?
- Gītā maī kuch saheliyõ ke sāth cāy pī rahī hū!

| Rājū | bacce kyā kar rahe haī? | |
|--|---|--|
| Gītā | ve to yahā bagīce mē khel rahe haī. | |
| Rājū | to kyā Manoj bhī khel rahā hai? | |
| Gītā | nahi, vah kisi larki se bät kar rahā hai. | |
| Rājū | oho! tum log ghar kab ā rahe ho? ³ | |
| Gītā | ham abhī ā rahe haĩ, thoŗī der mẽ. kyõ? | |
| Rājū | kyõki maĩ rãt kā khānā banā rahā hū. mujhe madad cāhie. | |
| Gītā | kyõ? āj rāt ko koī ā rahā hai? | |
| Rājū | hā, Jāved ā rahā hai. uske kuch dost ⁴ bhī ā rahe haī. | |
| Gītā | bāp re bāp! acchā, maī abhī ātī hū. | |
| Rājū | vahā tāj mē zyādā paisā mat <u>kh</u> arc karnā! | |
| · | | |
| Geeta | Hello, Raju, this is Geeta speaking. | |
| Raju | Where are you speaking from? | |
| Geeta | From the Taj Hotel. | |
| Raju | What are you doing there? | |
| Geeta | I'm having tea with some friends! | |
| Raju | What are the children doing? | |
| Geeta | They're playing in the garden here. | |
| Raju | So is Manoj playing too? | |
| Geeta | No, he's talking to some girl. | |
| Raju | Oho! When are you all coming home? | |
| Geeta | We're just coming in a little while. Why? | |
| Raju | Because I'm making dinner. I need help. | |
| Geeta | Why? Is someone coming tonight? | |
| Raju | Yes, Javed's coming. Some of his friends are coming too. | |
| Geeta | Oh my God! OK, I'm just coming. | |
| Raju | Don't spend too much money there in the Taj! | |
| 1. This is the usual way of announcing yourself on the phone — 4 | | |

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what's happening?

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1 This is the usual way of announcing yourself on the phone — 'I Geeta am speaking', i.e. 'This is Geeta'.

2 Remember that a pronoun (here \overline{q} tum) can be dropped when context makes it clear who is meant.

3 The continuous tense can be used for the immediate future (as in English) — 'when are you coming home?'.

4 उसके कुछ दोस्त uske kuch dost — 'some friends of his'. Note the word order.

Practise what you've learnt

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Look at each picture below, then choose a verb from the list to describe who's doing what. Here's the first answer to show you the format: 1. जावेद पत्र लिख रहा है Jāved patr likh rahā hai 'Javed is writing a letter.' Keep an eye on gender and number!

खाना तैयार करना khānā taiyār karnā to prepare food शराब पीना sarāb pīnā to drink (alcohol) ताश खेलना tāś khelnā to play cards पत्र लिखना patr likhnā to write a letter दौडना daurnā to run

बरतन मॉजना bartan majna to wash dishes

सोना sonā to sleep

फोन पर बात करना fon par bat karna to talk on the phone



The verbs we've met so far

Now that we're more than halfway through the book, here's a summary of all the verb forms we've seen so far, listed by unit and section. Our example verb here is बोलना bolnā 'to speak'.

| | GRAMMAR | EXAMPLES |
|-----|-------------------------|--|
| 1.2 | होना honā 'to be' | है hai , हैं haî |
| 4.1 | infinitive | बोलना <i>bolnā</i> |
| 4.1 | stem | बोल <i>bol</i> |
| 4.1 | command | बोल, बोलो, बोलिए <i>bol, bolo, bolie</i> |
| 4.3 | imperfective participle | बोलता <i>boltā</i> |
| 4.3 | imperfective present | वह बोलता है vah boltā hai |
| 7.1 | imperfective past | वह बोलता था vah boltā thā |
| 8.2 | continuous present | वह बोल रहा है vah bol rahā hai |
| 8.2 | continuous past | वह बोल रहा था vah bol rahā thā |
| | | |

Now is the time to look back if you need to revise any of these!

3 Raju is reading 'his own' newspaper

Consider this statement: 'Javed is sitting in Raju's house; Raju is reading his newspaper.' Hmm: 'his' is ambiguous here — is Raju reading his own newspaper or Javed's? Hindi has no such ambiguity, because the pronoun अपना apnā replaces उसका uskā whenever the sense 'his/her own' is meant:

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राज अपना अखबार पढ़ रहा है।
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Rājū apnā akhbār parh rahā hai. Raju is reading his (own) paper.

राजु उसका अख़बार पढ़ रहा है ।

Rājū uskā akhbār parh rahā hai. Raju is reading his (someone else's) paper.

अपना apnā is not restricted to 'his/her', it can mean 'my', 'our', 'vour' and so on.

मैं अपना काम कर रहा हूँ । maĩ apnā kām kar rahā hū. I am doing my work. हम अपना काम कर रहे हैं । ham apnā kām kar rahe haī. We are doing our work. तुम अपना काम करो ! tum apnā kām karo. Do your work! अपना पैसा लीजिए । apnā paisā lījie. Please take your money.

When to use अपना apnā is a vexing question for all learners of Hindi. As a rule of thumb, it has to be used whenever the 'possessor' is the subject of the main verb. The subjects in the next two sentences (using धोना dhonā 'to wash') are मैं maĩ 'I' and \bar{a} ve 'they' respectively:

मैं अपने कपड़े धो रहा हूँ। maî apne kapre dho rahā hū. I'm washing my clothes. वे अपने कपडे नहीं धोते।

ve apne kapre nahi dhote. They don't wash their (own) clothes.

Revising with Gopal and Jagdish

The difference between the continuous and imperfective tenses should be reasonably clear by now. Here's a dialogue to remind you of the imperfective. A young lad called Gopal comes timidly to Jagdish Sharma's shop looking for work.

| नौकरी nauk | <i>arī</i> f. job | पास में <i>pās mẽ</i> nearby |
|------------------------|------------------------|---------------------------------------|
| मेहनती meh | natī hard-working | जानना <i>jānnā</i> to know |
| ज़रूरत <i>zarūr</i> | at f. need; मुझको X | थोड़ा <i>thoṛā</i> a little |
| की ज़रूरत | है mujhko X kī | अँग्रेज़ी <i>ãgrezi</i> f. English |
| zarūrat hai 'I need X' | | (language) |
| मेहनत mehr | nat f. hard work | तनख़ाह tan <u>kh</u> āh f. pay, wages |
| गोपाल | नमस्ते शर्माजी । | |
| जगदीश | नमस्ते । क्या चाहिए ब | बेटा ? |
| गोपाल | जी, मुझको आपकी दुव | कान में नौकरी चाहिए । |
| जगदीश | हाँ, मुझको एक मेहनर्त | ी लड़के की ज़रूरत तो है । |
| गोपाल | मैं बहुत मेहनत करता | हूँ शर्मा जी ! |
| जगदीश | तुम्हारी उम्र कितनी है | 5? |
| गोपाल | जी, मैं सोलह साल का | ं हूँ । |

| जगदीश | कहाँ रहते हो ? |
|------------------|--|
| गोपाल | पास में । हमारा घर यहाँ से दूर नहीं है । |
| जगदीश | क्या तम पढ़ना-लिखना जानते हो ? |
| गोपाल | जी हाँ, और मुझे थोड़ी अँग्रेज़ी भी आती है । |
| जगदीश | ठीक है, कल से आना । |
| गोपाल | बहुत शुक्रिया । शर्माजी, एक बात बताइए । |
| | 5 5 |
| जगदीश | बोलो, क्या बात है ? |
| गोपाल | तनख़्वाह ? |
| जगदीश | यह तुम अभी मत पूछो ! |
| Gopāl | namaste Śarmājī. |
| Jagdīś | namaste. kyā cāhie bețā? |
| Gopāl | jī, mujhko āpkī dukān mē naukarī cāhie. |
| Jagdīś | hã, mujhko ek mahnatī larke kī zarūrat to hai. |
| Gopāl | maî bahut mehnat kartā hū̃ Śarmā jī! |
| Jagdīś | tumhārī umr kitnī hai? |
| Gopāl | jî, maî solah sāl kā hū. |
| Jagdīś | kahā rahte ho? |
| Gopāl | pās mē. hamārā ghar yahā se dūr nahī hai. |
| Jagdīś | kyā tum paṛhnā-likhnā jānte ho? |
| Gopāl | jī hā, aur mujhe thoŗī ãgrezī bhī ātī hai. |
| Jagdīś | țhīk hai, kal se ānā. |
| Gopăl | bahut sukriyā. Šarmājī, ek bāt batāie. |
| Jagdīś | bolo, kyā bāt hai? |
| Gopāl | tan <u>kh</u> vāh? |
| Jagđiś | yah tum abhī mat pūcho! |
| Gopal | Hello Sharma ji. |
| - | Hello. What do you want, son? |
| - | Sir, I need a job in your shop. |
| - | Yes, I do need a hard-working lad. |
| Gopal Iagdish | I work very hard, Sharma ji! How old are you? |
| Gopal | Sir, I'm sixteen. |
| | Where d'you live? |
| | ······································ |

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GopalNearby. Our house isn't far from here.JagdishDo you know how to read and write?GopalYes, and I know a little English too.*JagdishAll right, come from tomorrow.GopalThank you very much. Sharma ji, please tell me one thing.JagdishSpeak, what is it?GopalThe wages...?JagdishDon't ask this just now!

*Literally 'a little English comes to me'. This is a common usage with languages: मुझे उर्दू आती है *mujhe urdū ātī hai* 'I know Urdu'; मेरे भाई को चार भाषाएँ आती हैं *mere bhāi ko cār bhāṣāē ātī haī* 'my brother knows four languages'. Used with an infinitive verb, this construction means 'knowing how to do something', 'having a skill': मुझे खाना बनाना आता है *mujhe khānā banānā ātā hai*, 'I know how to cook.'

True or false?

Are these statements right (सही sahi) or wrong (ग़लत galat)? Answers below.

सही

sahī

गलत

galat

- १ गोपाल दुकान में कुछ ख़रीदना चाहता है । Gopāl dukān mẽ kuch <u>kh</u>arīdnā cāhtā hai.
- २ गोपाल दुकान में काम करना चाहता है । 🛛 🗖 Gopāl dukān mẽ kām karnā cāhtā hai.
- ३ गोपाल को मेहनत करना पसंद नहीं है । 🛛 🗖 Gopāl ko mehnat karnā pasand nahī hai.
- ४ जगदीश को एक लड़के की ज़रूरत है । □ □ Jagdīś ko ek laṛke kī zarūrat hai.
- ५ जगदीश गोपाल के बाप से मिलना चाहता है । □ □
 Jagdīś Gopāl ke bāp se milnā cāhtā hai.
- ६ गोपाल तनख़ाह के बारे में जानना चाहता है।
 Gopāl tankhāh ke bāre mē jānnā cāhtā hai.

Answers: 2, 4, 5 and 6 are true.

The PM writes back

Ah, here's the Prime Minister's reply to the letter that Raju wrote when he was little. (For reasons of confidentiality we can't show the signature.)

प्रिय राजू,

तुम जानते हो कि प्रधान मंत्री का जीवन कैसा होता है ? वह अपने लिए तो कुछ नहीं कर सकता है लेकिन दूसरों के लिए कुछ कर सकता है ! तुम अपने भाई की चिंता न करो । मैं अपने ही डाक्टर से तुम्हारे भाई के लिए कुछ दवा भिजवा रहा हूँ । अपने अगले पत्र में उसका हाल लिखना । और अपनी तबियत का भी ध्यान रखना ।

तुम्हारा (...)

priy Rajū,

tum jānte ho ki pradhān mantrī kā jīvan kaisā hotā hai? vah apne lie to kuch nahī kar saktā hai lekin dūsrõ ke lie kuch kar saktā hai! tum apne bhāī kī cintā na karo. maī apne hī dāktar se tumhāre bhāī ke lie kuch davā bhijvā rahā hū. apne agle patr mē uskā hāl likhnā. aur apnī tabiyat kā bhī dhyān rakhnā.

tumhārā (...)

Dear Raju,

Do you know what a Prime Minister's life is like? He can't do anything for himself but he can do something for others! Don't worry about your brother. I'm getting some medicine sent by my very own doctor. In your next letter write how he is. And take care of your own health too!

Yours (...)

4 These days, in and out, up and down

Here are some sentences with adverbs (words or phrases like 'quickly' or 'these days', that describe the *manner* or *context* in which something happens). Look carefully at the words in bold:

इन दिनों तुम क्या कर रहे हो ? in dinð tum kyā kar rahe ho? What are you doing these days? उस दिन हम काम कर रहे थे। us din ham kām kar rahe the. That day, we were working. पिछले हफ़्ते मेरी तबियत ख़राब थी। pichle hafte merī tabiyat <u>kh</u>arāb thī. I was unwell last week. वह अगले महीने घर जा रहा है। vah agle mahine ghar jā rahā hai. He's going home next month.

Notice anything? The words in bold print are in the oblique case — as if followed by invisible postpositions. This is usual with adverbs of time; here you have to forget the hard-learned rule that the oblique case is only used when a postposition requires it! Think of the time-words as being haunted by the ghosts of dropped postpositions.

These next sentences involve destinations - 'Agra', 'your house':

हम आगरे जा रहे हैं। ham āgre jā rahe haī. We're going to Agra. वे आपके घर आ रहे हैं। ve āpke ghar ā rahe haī. They're coming to your house.

Here the obliques (आगरे $\bar{a}gre$, oblique of आगरा $\bar{a}gr\bar{a}$; and आपके घर $\bar{a}pke$ ghar, oblique of आपका घर $\bar{a}pk\bar{a}$ ghar) are again haunted by the ghosts of postpositions. To put it another way, the oblique case alone is the equivalent for the English 'to' in these sentences. It's significant that both sentences involve verbs of motion.

Finally, we find something very similar happening in the following sentences, which use आना *ānā* or जाना *jānā* with a sense of purpose:

वे आपसे मिलने आ रहे हैं ।

ve āpse milne ā rahe haī. They're coming to meet you.

हम फ़िल्म देखने जा रहे हैं।

ham film dekhne jā rahe haī. We're going to see a film.

These sentences have a sense of *purpose* or *intention* which is expressed by the मिलने *milne* and देखने *dekhne* (infinitives ending -e) — as if here too some postposition had been dropped.

About adverbs and postpositions

 $_{\rm Now}^{-}$ here are some more sentences using adverbs. These ones (again shown in bold text) describe place:

मनोज **बाहर** खड़ा है। Manoj **bāhar** khaŗā hai. Manoj is standing outside. मीना **अंदर** बैठी है। Mīnā andar baiṭhī hai. Meena is sitting inside. उत्पर देखो। **īpar** dekho. Look up. नीचे आओ।

nice ao. Come down.

The thing to notice here is that adverbs and postpositions work differently from each other. Let's take the pair बाहर bāhar and के बाहर ke bāhar, both meaning 'outside', as an example. बाहर bāhar on its own is an adverb that means 'outside' without reference to any other place: वह बाहर खड़ा है vah bāhar kharā hai 'he's standing outside'. But के बाहर ke bāhar is a postposition that means 'outside in relation to something': मकान के बाहर makān ke bāhar 'outside the house'. There are many such pairings: for example, the adverb ऊपर *ūpar* means 'up, upstairs' (ऊपर जाओ *ūpar jão* 'go up' or 'go upstairs'), while the postposition के ऊपर ke *ūpar* means 'on top of, above' (मेज़ के ऊपर mez ke *ūpar* 'on top of the table').

हमारे मकान के बाहर hamāre makān ke bāhar outside our house इस कमरे के अंदर is kamre ke andar inside this room अलमारी के ऊपर almārī ke ūpar on top of the cupboard इस मेज़ के नीचे is mez ke nīce under this table

8 what's happening

There are many such postpositions consisting of two (or even three) words. Grammarians (who are always fond of long names for short things!) call them 'compound postpositions'.

| के नज़दीक | ke nazdīk | near |
|--------------|---------------|-------------------------------|
| के पास | ke pās | near; in the possession of |
| के अलावा | ke alāvā | as well as |
| के यहाँ | ke yahẫ | at the place of, at X's place |
| के लिए | ke lie | for |
| की तरफ़ / ओर | kī taraf / or | towards |
| की तरह | kī tarah | like |

When using these with the pronouns मैं maî (मेरे mere), तू tū (तेरे tere), तुम tum (तुम्हारे tumhāre), हम ham (हमारे hamāre) and अपना apnā (अपने apne) the के/को ke/ki component is absent:

| उनके यहाँ | unke yahẫ | at their place |
|------------|-------------|-------------------|
| मेरे यहाँ | mere yahã | at my place |
| मकान की ओर | makān ki or | towards the house |
| हमारी ओर | hamārī or | towards us |

You'll find many more of these compound postpositions listed in the Hindi-English glossary under के ke and की $k\bar{i}$.

Practise what you've learnt

Make up phrases (such as मेरे घर के पीछे mere ghar ke piche 'behind my house') from the following, remembering to make the first column oblique:

| कौन kaun [oblique किस kis 'whom' |] के लिए <i>ke lie</i> for |
|----------------------------------|--------------------------------|
| मेरा दोस्त merā dost | के बाद ke bād after |
| वह बड़ा पेड़ vah bar़ā per | को तरह <i>ki tarah</i> like |
| सोमवार somvār | के पहले <i>ke pahle</i> before |
| हमारा स्कूल hamārā skūl | के पीछे ke pīche behind |
| यह होटल yah hotal | को तरफ़ kī taraf towards |

| पुराना स्टेशन purānā stešan | के नज़दीक <i>ke nazdīk</i> near |
|-----------------------------|--|
| मेरा घर merā ghar | के नीचे <i>ke nīce</i> under, below |
| ये लोग ye log | के यहाँ <i>ke yahã</i> at the place of |
| तुम्हारा घर tumhārā ghar | के चारों ओर <i>ke cār</i> õ all around |

Exercise 8a Translate:

- 1 You are not cleverer than them. (clever: होशियार hośiyār)
- 2 I (f.) am older than my brother but younger than you.
- 3 My other sister is the cleverest.
- 4 Some people say that Hindi is easier than English.
- 5 Mother thinks that my sister is more beautiful than me.
- 6 Father knows more than Mother but he can't say anything.
- 7 Their house is bigger and more beautiful than ours.
- 8 I am cleverer than you.
- 9 Your language is more difficult than my language.

Exercise 8b Rewrite these sentences in the continuous tense, translating the rewritten version. (Raju is speaking throughout.)

| मैं रेडियो सुनता हूँ । | मैं रेडियो सुन रहा हूँ । |
|------------------------|------------------------------|
| maî rediyo suntā hū. | maĩ rediyo sun rahā hū. |
| I listen to the radio. | I am listening to the radio. |

- १० हम लोग अपने दोस्तों को खाना खाने बुलाते हैं। ham log apne dosto ko khānā khāne bulāte haī.
- ११ मैं खाना तैयार करता हूँ । maĩ khānā taiyār kartā hū.
- १२ वे लोग शाम को आते हैं। ve log sām ko āte haī.
- १३ वे अपने बच्चों और दोस्तों को भी लाते हैं। ve apne baccõ aur dostõ ko bhī lāte haĩ.
- १४ मेरी पत्नी कहती है कि उनके बच्चे मोती को मारते हैं। merī patnī kahtī hai ki unke bacce Motī ko mārte haï.
- १५ दादी जी हमारी मदद नहीं करती हैं, सिर्फ़ रेडियो सुनती हैं । dādī jī hamārī madad nahī kartī hai, sirf reḍiyo suntī hai.

8

- १६ हमारा कुकर ['cooker'] ठीक से काम नहीं करता । hamārā kukar ['cooker'] ṭhīk se kām nahī kartā.
- १७ हमारे दोस्त कहते हैं कि बाथरूम में पानी नहीं आ रहा है । hamāre dost kahte haï ki bāthrūm mē pānī nahī ā rahā hai.

Exercise 8c Answer the questions:

- १८ अपने ख़ाली समय में आप क्या करते/करती हैं ? apne <u>kh</u>ālī samay mē āp kyā karte/kartī haî?
- शs आपको घर पर रहना या बाहर जाना ज़्यादा पसंद है ? āpko ghar par rahnā yā bāhar jānā zyādā pasand hai?
- २० आप हिन्दी क्यों सीख रहे/रही हैं ? āp hindī kyõ sīkh rahe/rahī haī?
- २१ क्या हिन्दी अँग्रेज़ी से ज़्यादा आसान है ? kyā hindī āgrezī se zyādā āsān hai?
- २२ क्या आपके कुछ दोस्त भी हिन्दी बोलते हैं ? kyā āpke kuch dost bhī hindī bolte haī?
- २३ आज आप क्या कर रहे/रही हैं ? āj āp kyā kar rahe/rahī haî?
- २४ आप अपनी छुट्टियों में कहाँ जाते/जाती हैं ? āp apnī chuṭtiyõ mẽ kahẳ jāte/jātī haĩ?
- २५ अभी आप क्या सोच रहे/रही हैं ? abhī āp kyā soc rahe/rahī hai?

Glossary

अंदर andar inside अगला aglā next अपना apnā one's own (my, your, his etc.) आज रात को āj rāt ko tonight; आज शाम को āj sām ko this evening and kab when? की ओर ki or towards की तरफ ki taraf towards की तरह ki tarah like के अंदर ke andar inside के अलावा ke alāvā as well as के ऊपर ke upar above, on top of के नज़दीक ke nazdik near के नीचे ke nice below, under के बाहर ke bāhar outside के यहाँ ke yaha at the place of के साथ ke sāth with, in the company of ख़र्च kharc m. expenditure; ख़र्च करना kharc karnā to spend गुजराती f. Gujarati ज़रूरत zarūrat f. need; मुझको X की ज़रूरत है mujhko X ki zarūrat hai I need X जीवन jīvan m. life ज़्यादा zyādā more, much तमिल tamil f. Tamil ताश m. playing cards तैयार taiyār ready, prepared; तैयार करना taiyār karnā to prepare थोड़ी देर thori der f. a little while

दुखी dukhī sad दौड़ना daurnā to run धोना dhonā to wash ध्यान रखना dhyān rakhnā to pay attention to, look after नीचे nice down, downstairs पास में pās mē nearby पिछला pichlā previous, last प्रिय priv dear; 'Dear...' (in informal correspondence) बरतन bartan m. dish. utensil बाप रे बाप ! bāp re bāp! Oh God! भिजवाना bhijvānā to have sent, to cause to be sent मदद madad f. help: किसी की मदद करना kisi ki madad karnā to help someone मॉंजना mājnā f. to scour, clean मुस्कराना muskarānā to smile रात rāt f. night; रात का खाना rāt kā khānā m. dinner लगना lagnā to seem लाना lānā to bring रोना ronā to cry, weep लाना lānā to bring सबसे sabse of all (in superlatives, e.g. सबसे अच्छा sabse acchā best, best of all) सही sahī correct, true सहेली sahelī f. female's female friend हैंसना hãsnā to laugh हफ़्ता haftā m. week होशियार hosiyār clever