DISCOURSE

- Discourse is any piece of writing longer than a sentence (e.g. paragraph, essay, or just a statement of two or three sentences).
- To write a good piece of discourse you need to:
 - o order and link ideas logically
 - o link sentences and clauses well stylistically
 - o link paragraphs, where possible, stylistically.
- This is done through linking devices:
 - o Conjunctions (but, so, therefore, because, etc.)
 - o Relative pronouns (which, that, who, etc.)
 - o Present and past participles (going, gone)
 - o Repetition of words, lexical sets (related words and phrases)
 - o Pronouns (it, they, she, he, etc.), but it is important to make sure that it is obvious what they are referring to.
- These linking devices:
 - usually come at the beginning of the clause
 - o give clarity to meaning and to structure
 - indicate the attitude or opinion of the writer
 - show connections between:
 - what has been said
 - what is being said
 - what is going to be said.

CONNECTIVES

1. AND...

- Numeration helps to add structure and clarity to writing
 - First,... furthermore,... finally,... 0
 - $First(ly), \dots second(ly), \dots third(ly), \dots$
 - To begin/start with,... in the second place,... moreover,... and to conclude,...
 - Next,... then,... afterwards,... lastly/finally,...

above all last but not least mark the end of an ascending order with most important point last

First and foremost, First and most important(ly),

mark the beginning of a descending order

with most important point first

Addition to what has been previously indicated

- Reinforcement (includes confirmation):

also again furthermore further moreover what is more then

in addition

besides above all too as well (as)

- Equation (similarity with what has preceded):

equally likewise similarly correspondingly in the same way

- From point of view of meaning the following are often negative equivalents of and:

either neither nor not only... but also neither...nor

Neither leaves the series open for further additions, whereas nor concludes it.

- The truth of the previous assertion may be confirmed or contradicted by:

indeed actually in (actual) fact

my conclusion is

Transition can lead to a new stage in the sequence of thought

now
with reference/respect/regard to
regarding
let us (now) turn to...

as for...

often used when discussing

as to...

something briefly

• <u>Summation</u> indicates a generalisation or summingup of what has preceded

in conclusion
to conclude
to sum up briefly
in brief
to summarise
altogether
overall
then
therefore
thus

Apposition is used to refer back to previous sentences or to parallel or related references

i.e., that is, that is to say
viz., namely
in other words
or, or rather, or better
and
as follows
e.g., for example, for instance, say, such as, including, included, especially, particularly, in particular, notably, chiefly, mainly, mostly

NB avoid abbreviations in paragraph and essay writing

Result expresses the consequence or result of what was said before

so
therefore
as a result/consequence
the result/consequence is/was
accordingly
consequently
now
then
because of this/that
thus
hence
for this/that reason

• <u>Inference</u> indicates a deduction from what is implied in the preceding sentence(s)

then
in other words
in that case
else

equivalent to a negative

otherwise if so/not

condition

if so/not that implies

2. OR...

• Reformulation expresses something in another way

better
rather
in other words
in that case
to put it (more) simply

• Replacement expresses an alternative to what has preceded

again
alternatively
rather
better/worse (still)...
on the other hand
the alternative is...
another possibility would be

3. BUT...

• Contrast with what has preceded

instead
conversely
then
on the contrary
by (way of) contrast
in comparison
(on the one hand)... on the other hand...

<u>Concession</u> indicates the unexpected, surprising nature of what is being said in view of what was said before

besides (or) else however nevertheless nonetheless notwithstanding only while (al)though yet in any case at any rate for all that in spite of despite that after all at the same time even if/though